

# The Christmas Penguin

## Holidays & Festivals

### 一、圖書簡介

教學重點： Reading comprehension/Phonics / Vocabulary

適用年段： 高年級

作者 Author： Mary Packard

繪圖者 Illustrator： Teri Weinder

出版者 Publisher： Scholastic

主題 Subject： Holidays & Festivals

要旨 Main Idea / Theme： Be proud of yourself.

主要角色 Main Characters： Rollie Penguin, Santa

英文大意： Rollie Penguin wants to fly. But he does not know how. So, he writes a letter to Santa. Then Santa helps him find a way!

中文大意： 企鵝 Rollie 最大的願望就是能像鳥兒一樣的飛翔。但是，他不知道怎樣才能飛。於是，他寫了封信告訴聖誕爺爺他的聖誕願望。聖誕爺爺果然幫他找到了一個好方法！

### 二、閱讀前提問設計與參考答案

(T 代表老師 S 代表學生，若學生無法回答，由老師引導或示範。)

- 01 T Do you know the movie *Happy Feet*?  
S Yes/No. (若學生對該電影不熟悉，由老師簡略介紹情節。)

- 02 T Who's the main character in the movie?  
S The penguin. His name is Happy Feet.

- 03 T What can Happy Feet do?  
S He can dance very well.

- 04 T What's the title of this book?  
S The Christmas Penguin.

05 T Who's the author?  
S Mary Packard. (鼓勵學生照字母拼讀規則發音, 老師從旁協助)

06 T Who's the illustrator?  
S Teri Weinder. (鼓勵學生照字母拼讀規則發音, 老師從旁協助)

07 T What do you see on the cover?  
S A penguin.

08 T Where do penguins live?  
S In the South Pole. In Antarctic.

09 T What's the weather like there ?  
S It's very cold.

10 T What does the penguin have in his hands?  
S A letter.

11 T Who is he writing to?  
S Santa Claus.

12 T Where does Santa live?  
S The North Pole.

13 T Why does the penguin write to Santa?  
S He wants a X'mas present. (Answers may vary.)

14 T What do you think the book is about?  
S About Christmas./About the penguin's wish.

### 三、閱讀中提問設計與參考答案

01 (T) What's the name of the penguin?  
(S) Rollie.

02 (T) Where was Rollie?  
(S) In the living room.

03 (T) What was he doing?  
(S) He was writing a letter.

04 (T) Who was he writing to?  
(S) Santa.

05 (T) Did Rollie want a toy from Santa?  
(S) No, he didn't.

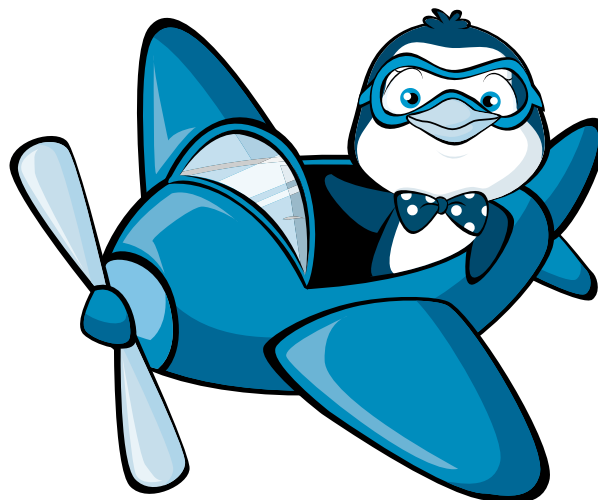
06 (T) What did he want?  
(S) He wanted to fly like birds.

07 (T) Are penguins birds?  
(S) Yes, they are.

08 (T) Can penguins fly?  
(S) No, they can't.

09 (T) What can penguins do?  
(S) They can swim very well./They can walk.

- 10 T What did Rollie play with his friends?  
S They slid down snow hills and swam in the water.
- 11 T Do you think Santa would answer Rollie's letter?  
S Yes.
- 12 T What would Santa do?  
S (Answers may vary).
- 13 T What happened on Christmas Eve?  
S Santa came to wake up Rollie./Santa asked Rollie to help him deliver the presents.
- 14 T What happened when Rollie and Santa were flying in the air?  
S A sack full of presents fell off the sleigh.
- 15 T What did Rollie do to help Santa get the sack back?  
S He swam to the bottom of the water to get the sack.



#### 四、閱讀後提問設計與參考答案

- 01 T Do you like the story? Why?  
S Yes./No. (Answers may vary)
- 02 T Do you think Rollie still wanted to fly like a bird? Why?  
S No, because he was proud of himself./Because he felt good about himself.
- 03 T Why did Rollie feel good about himself?  
S He could swim faster than anyone.
- 04 T What does the story tell us?  
S We should be proud of ourselves. (Answers may vary).
- 05 T Do you sometimes want to be like someone else? Why?  
S (Answers may vary.)
- 06 T What are you good at? Are you proud of yourself?  
S (Answers may vary.)



Class \_\_\_\_\_ Number \_\_\_\_\_ Name \_\_\_\_\_

## Rhyming Fun

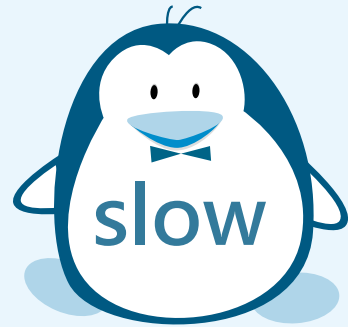
Read the story and find the words that end in the same sounds. 讀一讀故事，寫出與下列尾音同音的單字。



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Read and find the words that have the same short vowel sounds. 讀一讀故事，找出與下列發同樣短母音的單字。



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Class \_\_\_\_\_ Number \_\_\_\_\_ Name \_\_\_\_\_

## Change the Verbs to Past Tense

Read the story and write the past tense of the following verbs. 讀一讀故事，寫出下列動詞的過去式。

• call → \_\_\_\_\_

• help → \_\_\_\_\_

• watch → \_\_\_\_\_

• cry → \_\_\_\_\_

• try → \_\_\_\_\_

• write → \_\_\_\_\_

• wake → \_\_\_\_\_

• blow → \_\_\_\_\_

• know → \_\_\_\_\_

• fly → \_\_\_\_\_

• go → \_\_\_\_\_

• see → \_\_\_\_\_

• swim → \_\_\_\_\_

• fall → \_\_\_\_\_

• say → \_\_\_\_\_

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Be Proud of Yourself

My classmate, \_\_\_\_\_, is good at  
He/She can \_\_\_\_\_

\_\_\_\_\_  
Nobody can \_\_\_\_\_  
better than \_\_\_\_\_.

I Like Myself

I'm \_\_\_\_\_. I'm good at \_\_\_\_\_  
I can \_\_\_\_\_

\_\_\_\_\_  
Nobody can \_\_\_\_\_  
better than me.