

Good Night, Gorilla

Animals

一、圖書簡介

教學重點： Reading comprehension

適用年段： 低年段

作者 Author： Peggy Rathmann

繪圖者 Illustrator： Peggy Rathmann

出版者 Publisher： Scholastic

主題 Subject： Animals

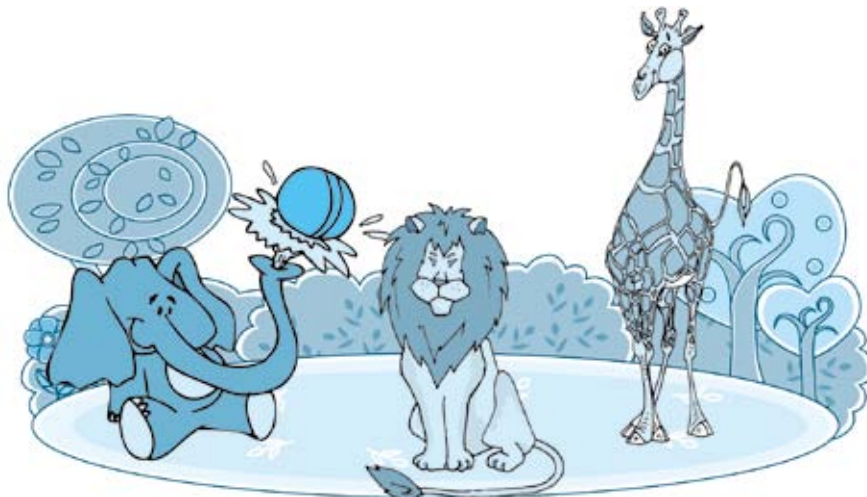
要旨 Main Idea / Theme： 1 It's a bedtime story.
2 It introduces different animals to young readers.

背景場合 Setting： The zoo

主要角色 Main Characters： Gorilla and a zoo keeper

英文大意： The zookeeper makes his nightly rounds, saying good night to the animals. However, the gorilla quietly unlocks the cages of all the animals. The zoo animals softly parade behind the zookeeper, and manage to slip into his bedroom. When they say good night to each other, the zookeeper's sleepy wife feels something strange and turns on the light. She gets up and sends these naughty animals back to their cages. Will the gorilla stay in his cage this time?

中文大意： 動物園裡的管理員一一向動物們道晚安，準備回家睡覺。大猩猩卻悄悄地跟在管理員的後面，偷偷地把動物們一個個從籠子裡放了出來。於是動物們一個接著一個，跟著管理員一起回家。當動物們都擠進房間，互道晚安準備安眠時，感覺不對勁的管理員太太開了燈，...把這群調皮的動物一一送回動物園的籠子裡，但帶頭的大猩猩有沒有乖乖睡在自己的籠子呢？作者別具巧思的安排，讓小讀者們會心一笑！



二、閱讀前提問設計與參考答案

(T 代表老師 S 代表學生，若學生無法回答，由老師引導或示範。)

- 01 T Have you been to the zoo before?
S Yes. / No.
📌 補充說明：有沒有去過動物園？有 / 沒有。請學生分享他們去動物園的經驗。

- 02 T Look at the cover. What do you see?
S I see a gorilla and a man with flashlight.
📌 補充說明：請看封面，故事的主角是一隻大猩猩和管理員。

- 03 T Look at the title “Good Night, Gorilla”. When will you say good night?
S Before I go to bed.
📌 補充說明：請注意看書名標題，good night 是晚安。“Good Night, Gorilla” 就是大猩猩，晚安。

- 04 T What is Gorilla doing?
S Be quiet!
📌 補充說明：大猩猩在做什麼呢？要大家安靜。

- 05 T What’s in his hand?
S It’s a key.
📌 補充說明：大猩猩手上拿著什麼呢？是鑰匙。

- 06 T What is Gorilla doing?
S Answers may vary.
📌 補充說明：請學生猜猜看大猩猩和動物管理員之間會發生什麼事情呢？

- 07 T Can you find the name of the author?
S It’s Peggy Rathmann.
📌 補充說明：作者就是寫這個故事的人，說明繪本的封面會有四個基本成員：書名、作者、繪者和圖。本書作者和繪圖者為同一人！Peggy Rathmann 於一九五三年三月四號在明尼蘇達州出生。“Good Night, Gorilla” 是她的成名代表作，另外還 10 Minutes till Bedtime, Officer Buckle and Gloria 等作品。

三、閱讀中提問設計與參考答案

- 01
- Ⓙ What is happening?
 - Ⓢ The Gorilla is taking the keys from the zookeeper.
 - Ⓙ What will the gorilla do with the keys?
 - Ⓢ Open the cages.
- 02
- Ⓙ What time of day is it? Daytime or nighttime?
 - Ⓢ Nighttime!
- 03
- Ⓙ What animals get out of the cage?
 - Ⓢ A gorilla, an elephant, a lion, a hyena, a giraffe, and an armadillo.
- 04
- Ⓙ What kind of animal is this? Have you seen one?
 - Ⓢ Yes. / No.
- 05
- Ⓙ Does the zoo keeper know they are out of their cages?
 - Ⓢ No.
- 06
- Ⓙ Where are the animals going?
 - Ⓢ The zookeeper's house.
- 在管理員太太發現動物們的這一頁
- 07
- Ⓙ How does she look? Does she look happy?
 - Ⓢ She looks shocked.
 - Ⓙ Where is she taking them?
 - Ⓢ Back to the zoo.
 - Ⓙ Can you find the word “zoo”?
 - Point to the word “zoo”.
- 08
- Ⓙ What do you think the animals are going to do now?
 - Ⓢ To sleep.
- 09
- Ⓙ Who ends up sleeping in the bed?
 - Ⓢ Gorilla and the mouse.

四、閱讀後提問設計與參考答案

- 01 T Can you name some of the animals we just read about?
S Gorilla, elephant, giraffe, lion, hyena, and armadillo.

- 02 T Do you have a favorite animal?
S No. / Yes.
T 補充說明：請學生說說喜歡的理由

- 03 T Do you remember the animals get out of the cages?
Which animal gets out first? Which one is next?
S No. / Yes. Gorilla, elephant, lion, hyena, giraffe, and armadillo.

- 04 T What is inside the animals' cages?
S Toys / Little animals / Food.

- 05 T Who is the man with flashlight?
S The zookeeper.
T What does the zookeeper do?
S Take care of the animals.
T 補充說明：老師可以順便介紹動物管理員的工作給學生認識。

- 06 T Who takes the animals back to the cage?
S The zookeeper's wife.

- 07 T Who eats the banana, the gorilla or the mouse?
S Gorilla. / Mouse.
T 補充說明：可以請學生說說看他為什麼覺得是大猩猩或是老鼠吃掉了香蕉？

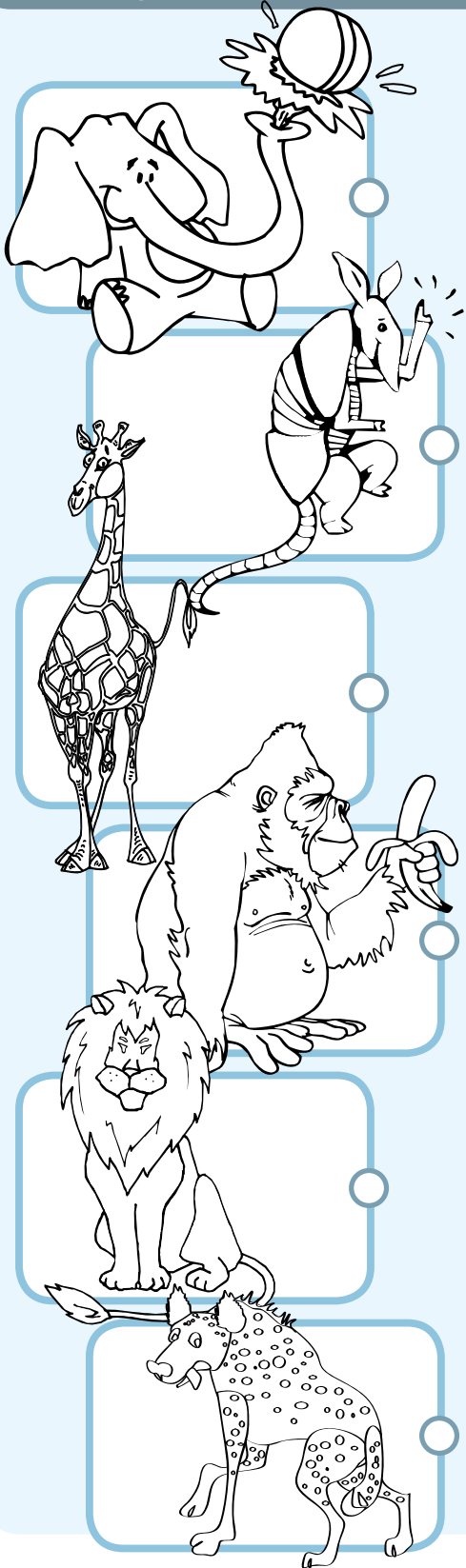
- 08 T Do you like this story?
S Yes. / No. 請學生說說看喜歡或不喜歡的原因。
T 補充說明：請學生說說看喜歡或不喜歡的原因。

- 09 T Do you go to bed on time? Why and why not?
S Yes. / No.

Class _____ Number _____ Name _____

Match the pictures and vocabulary

連連看，請幫動物們找到牠的英文名稱



• giraffe

• gorilla

• lion

• armadillo

• elephant

• hyena

Class _____ Number _____ Name _____

My Zoo

請將你喜歡的動物們畫在動物園裡，並試著在動物旁寫出動物們的英文名稱。

