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使用說明

「國民中學英語科補救教學教材」乃依據教育部於中華民國101年7月所頒佈之「國民中學英語科補救教學基本學習內容（試行版）」所編撰。該「基本學習內容」係參考九年一貫英語課程綱要之課程目標和能力指標，加以減量、淺化，並考量英語在我國語言之地位為外語，以及低學習成就學生之學習速度較為緩慢而設定。其設定前提在協助大幅落後正規課程進度的學生掌握基礎的英語語言知識，並培養其基本英語溝通知能，以奠定學習落後者基本英語學力。「國民中學英語科補救教學基本學習內容（試行版）」涵蓋最基本的英語字詞、文法句型和常用語。未能通過依據該「基本學習內容」所編製之篩選測驗者，應參與補救教學課程。

本教材之主要目的在提供上述補救教學課程一套「參考教材」，期能藉此拋磚引玉，激發教師更多教學創意，發展出適合個別教學情境，且更符合不同學生需求的教材和學習活動。因此，教師不宜視本教材為補救教學之唯一教材，更不宜將本教材當作正規課程的教科書使用。

本套教材依據國中英語「基本學習內容」中所條列七到九年級各年級之基本學習內容編撰，一個年級一冊，共編有三冊。呼應國中小英語課程綱要之基本理念，本套教材之編輯旨在提供生活化、實用化和趣味化的內容，及運用多重感官學習之活動，期能藉此協助學生體會英語文的功能意義，提升其學習興趣和成就感，進而奠定基礎英語溝通知能。

鑑於「基本學習內容」所列英語字詞和句型之困難度隨年級日增，學生需要更多時間學習和內化，本教材九年級的單元數比七年級和八年級少，即七、八年級各編12單元，但九年級只編10單元。各單元主要含三部分：（一）整合「基本學習內容」所列句型和字詞而編寫的對話式課文（Let's Talk）、（二）主要句型的練習（Let's Practice）和（三）趣味性學習活動（Fun Activity）。教師可彈性應用本教材：可逐單元教學，亦可針對學生學習困難處，選取相關單元進行教學。對於進步較快的學生，教師也應自行編撰教材，以加深、加廣學習內容，

協助學生早日回歸正規課程。在編寫課文對話時，因應情境所需，偶而會使用超過「基本學習內容」所設定之字詞，或者往後單元才會教授的字詞，這類字詞在學生本中皆以小字典📖標示，教學時請簡單帶過，勿要求學生背誦，以免增加學習負擔。

每一年級教材，除學生本外，每冊皆搭配對應之教師手冊，用以介紹各單元教學重點和所對應的「基本學習內容」、建議教學步驟和策略（乃至延伸活動），並提供習題答案。使用本教材前，教師可先參閱教師手冊。此外，各單元之對話內容（Let's Talk）也備有對應之錄音檔（以🎧圖案標示），供教師和學生使用。

本教材內所有刊載內容，文字、圖像、影音等之版權，除特別指明外，教材內的所有內容，均為教育部所有，並受中華民國著作權法保護。在限於個人及非商業目的的情況下，使用者可依智慧財產權法律之相關規範，自由瀏覽及使用本教材，但引用時請註明出處。任何營利機構或團體，非經教育部書面同意，不得以任何形式轉載、重製、散布、公開播送、出版或發行本教材內容。

在有限時間及無專業編輯人員協助之限制下，除了正規工作外，編輯團隊幾乎奉獻出個人所有可資運用的時間，焚膏繼晷地撰寫和編輯本教材。我們深知，倉促編撰中必有不足及謬誤處，一方面懇請使用者能體諒我們的疏漏，另一方面也敬邀教育先進斧正，以期未來能編輯出更完善的補救教學參考教材。

「補救教學基本學習內容」
國民中學語文學習領域（英語）
召集人程玉秀 2012

There Is A Monkey On Your Bed





In The Art Classroom

David: Do you see any **monkeys**?

Jenny: Yes. **There are** four monkeys.

David: Are there any **pigs**?

Jenny: No. There are not.

David: Are there any **bears**?

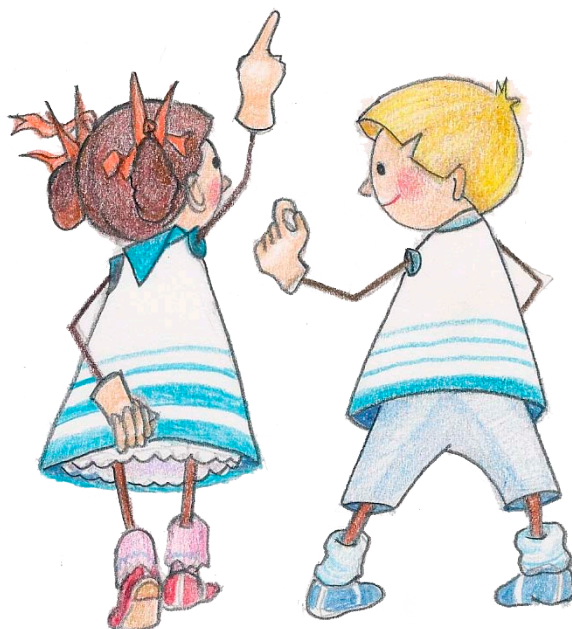
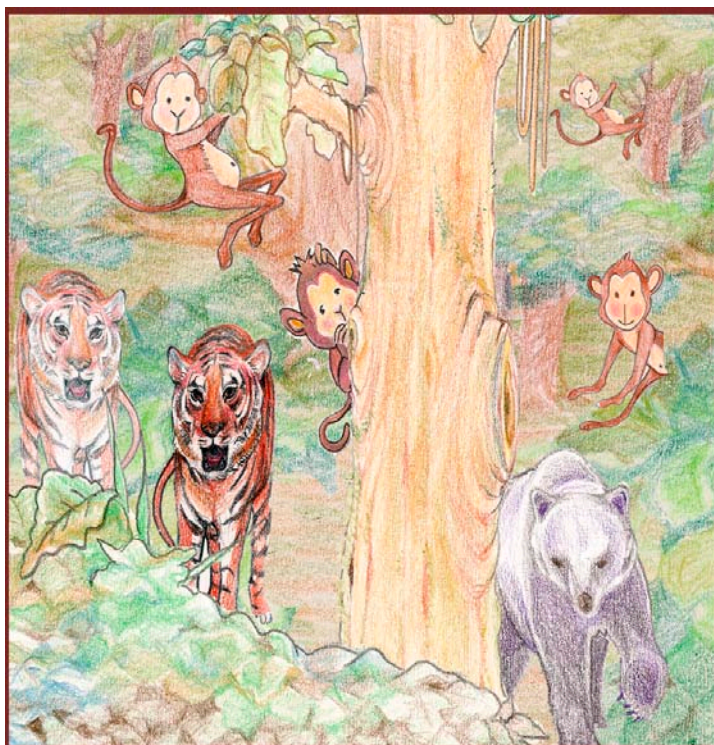
Jenny: Yes. **There is** only one bear.

David: Are there any **tigers**?

Jenny: Yes. There are two tigers.

David: Are there any **flowers**?

Jenny: No. There are not.



WORDS

bear 熊 there are ... (在...) 有... (複數) pig 豬 monkey 猴子
 there is ... (在...) 有... (單數) tiger 老虎 flower 花

In Jack's Room

Peter: Look! There is a monkey on your bed.

Jack: Oh! It's my pet, Mini.

Peter: Are we taking Mini to Linda's home?

Jack: Yes.

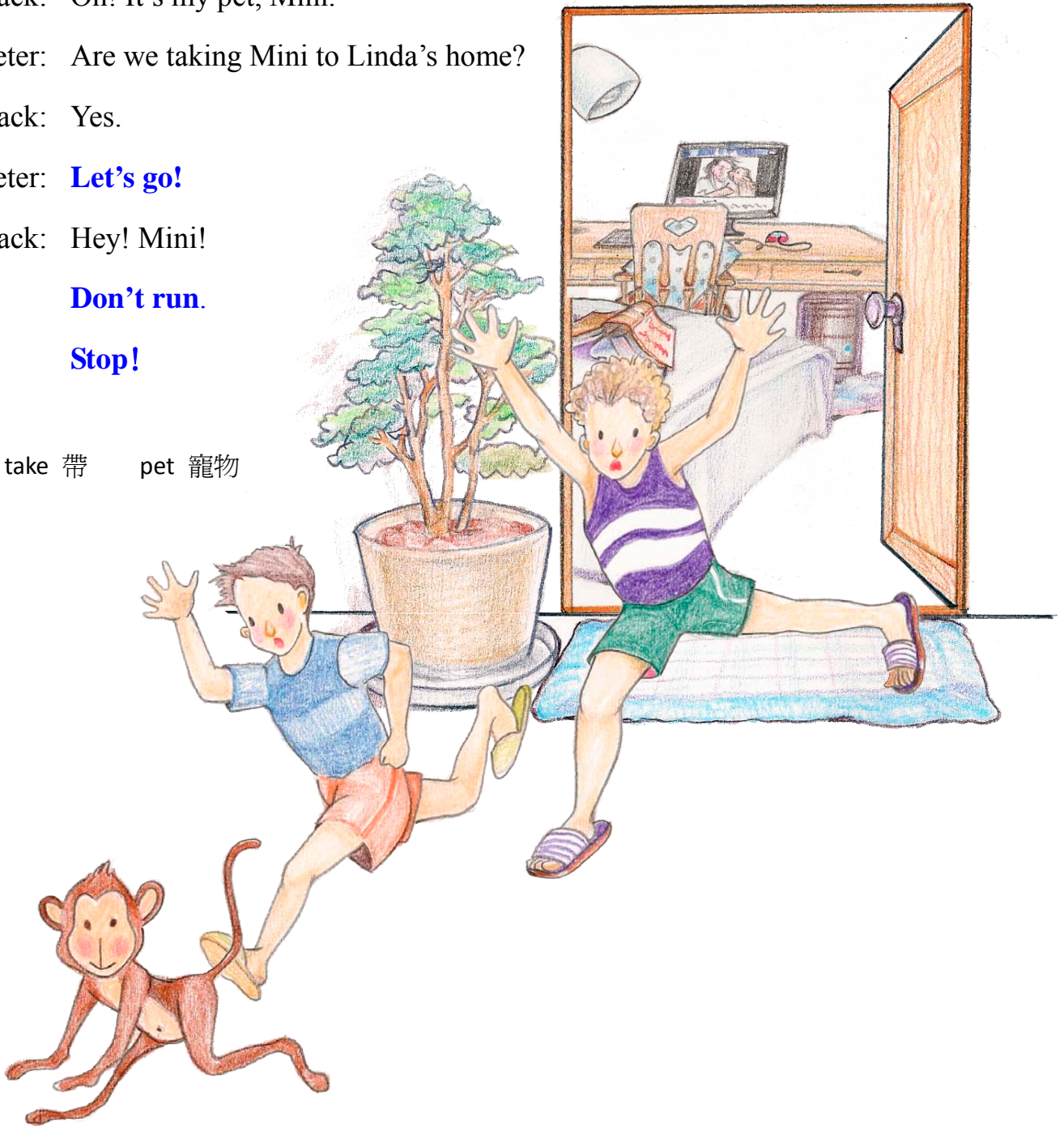
Peter: **Let's go!**

Jack: Hey! Mini!

Don't run.

Stop!

📖 take 帶 pet 寵物



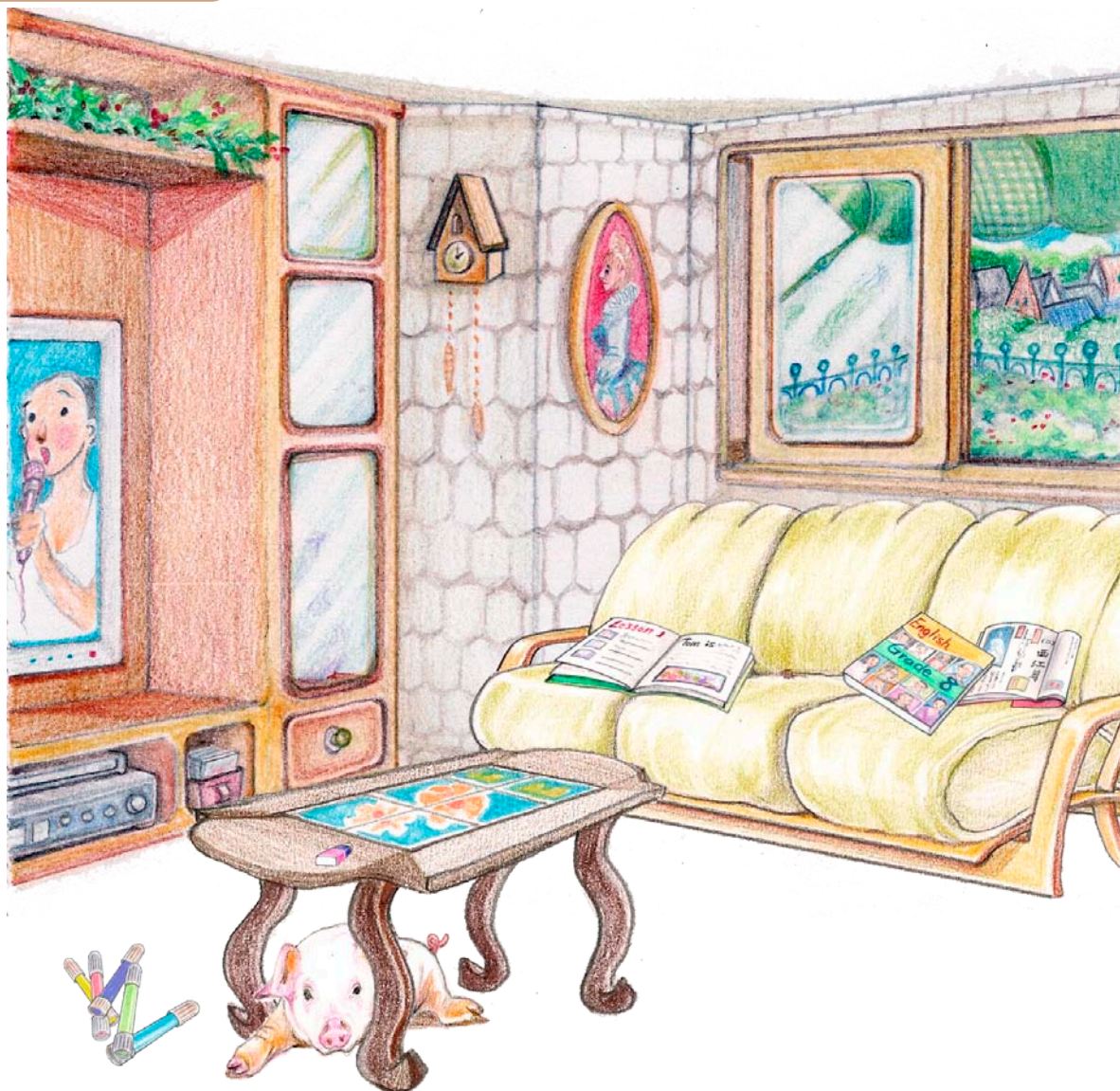
WORDS

Let's go! 咱們走吧!

Don't run. 不要跑。

Stop! 停下來!

Let's Practice



Example

There is a clock on the wall.

1. _____ five _____ on the floor.

2. _____ a _____ under the table.

3. There _____ three _____ on the sofa.

4. _____ an _____ on the table.

5. _____

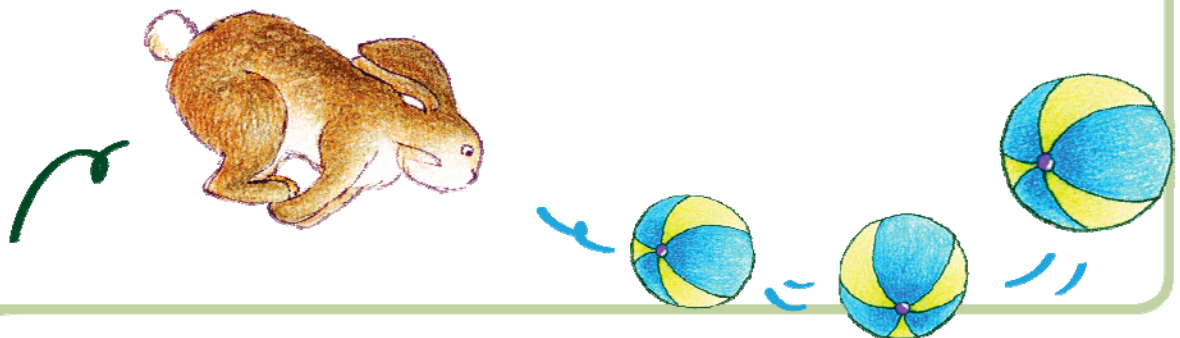
Memory Game



NOTES



Well done!



The Elephant Has Big Ears





Mom: Look at the elephant, boys. It has big **ears** and big **feet**.

David: Look at me, Mom. I have big **eyes**, long **arms**, and big **hands**.

Jack: Mom, look at me. I have a big **head**, a big **face** and long **legs**.

Mom: And ... I have long **hair**.

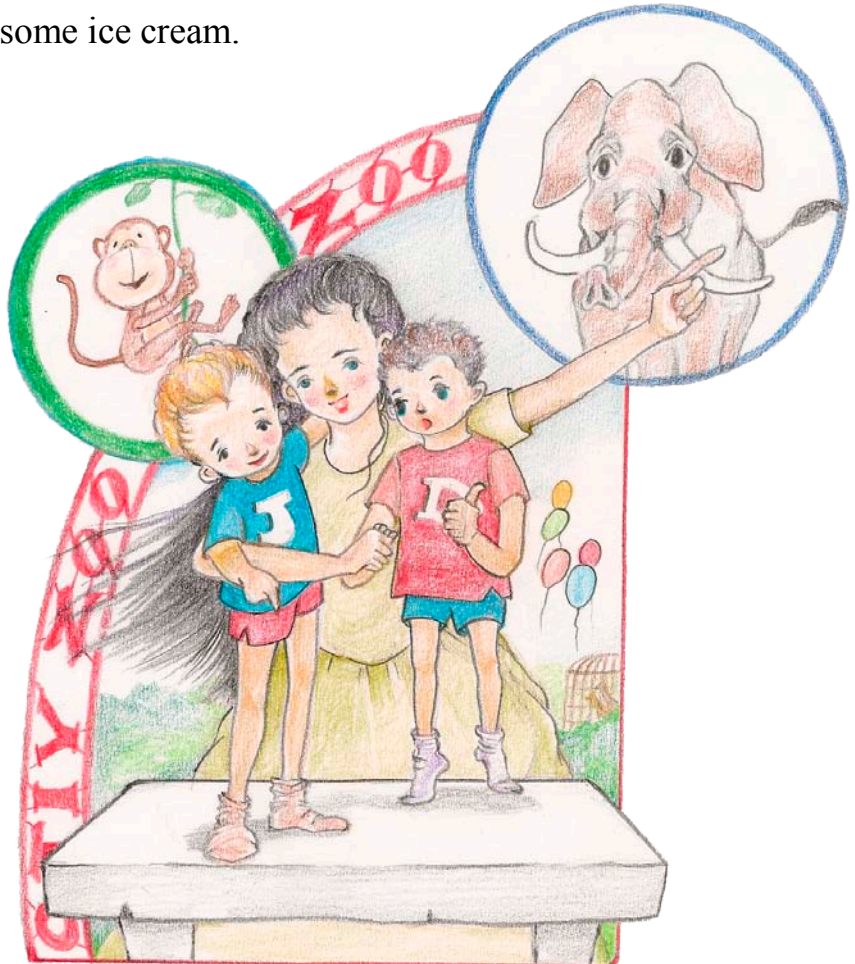
Jack : Yes, and you're **pretty**, too.

Mom: Thank you, Jack. You and David are so sweet today.

Let's have some ice cream.

Jack & David: **Cool!**

📖 sweet 貼心的
today 今天
ice cream 冰淇淋

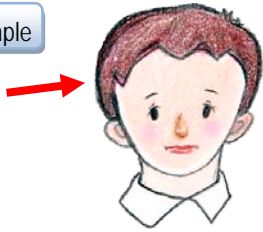


WORDS

ear 耳朵 feet (foot 的複數) 腳 eye 眼睛 arm 手臂 hand 手 head 頭
face 臉 leg 腿 hair 頭髮 pretty 美麗的 Cool! 太棒了!

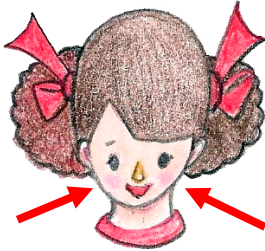
Let's Practice

Example



The boy has a big head.

1.



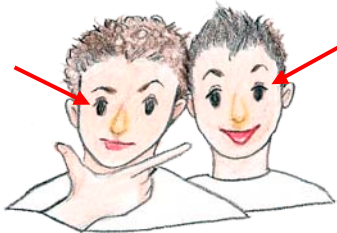
The girl has a small _____.

2.



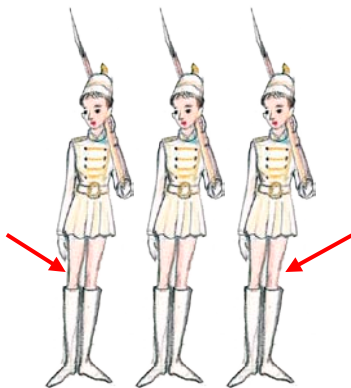
I have a big _____.

3.



The boys have _____.

4.



The girls _____.

5.



Make Your Own Monster

blue

nose

orange

eyes

short

arms

green

legs

black

feet

small

head

big

ears

yellow

mouth

long

face

Example

Here is a monster. It has blue eyes.

Draw the monster.

📖 monster 怪物

Do You Have A Red Pen?





Miss Wu: Good morning, students.

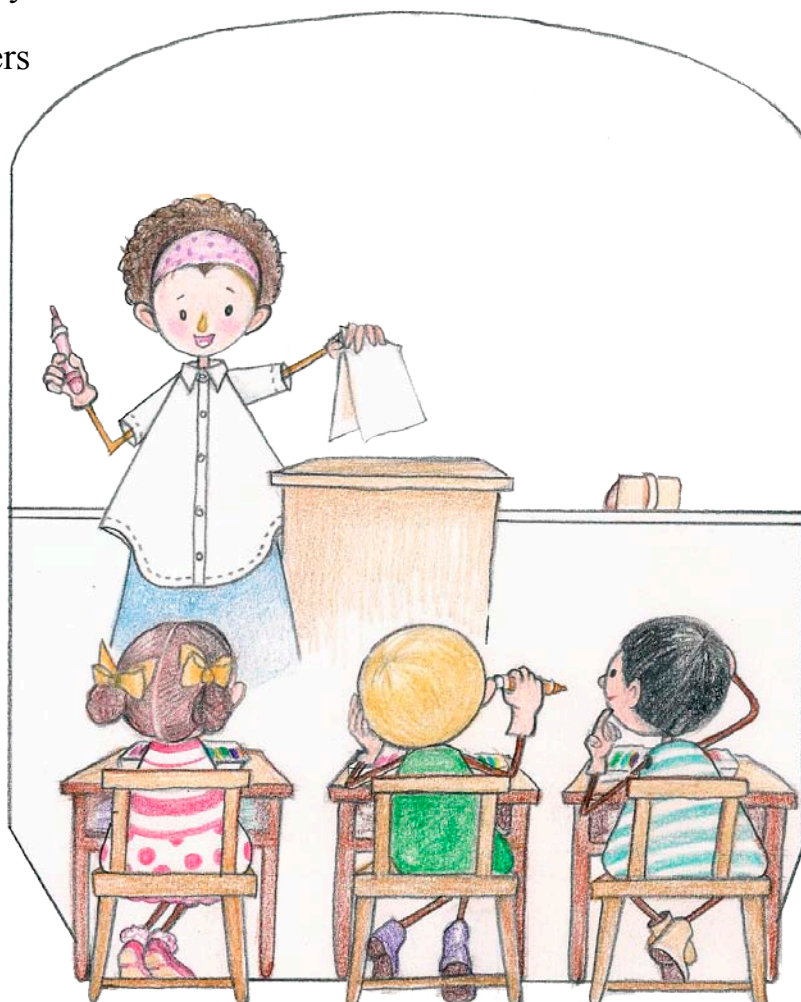
Students: Good morning, Miss Wu.

Jack: Your new **white shirt** looks beautiful, Miss Wu.

Miss Wu: Thank you, Jack. White is my favorite **color**. May I have your **homework** now?

Students: Yes, Miss Wu. Here you are.

Miss Wu: Now take the markers
from your **box**.
Draw a birthday
gift for your dad.



📖 look 看起來

gift 禮物

favorite 最喜愛的

WORDS

white 白色 shirt 襯衫 color 顏色 homework 功課 box 盒子

(Five minutes later...)

Jack: Do you have a **black** marker, Tony?

Tony: Yes, I do. Here you are. Do you have a **pink** marker, Jack?

Jack: No, I don't. I don't like the color pink.

Linda: Tony, I have a pink marker. You can **use** it.

Tony: Thank you, Linda. **Put** it here, please. Do you have a **purple** one, too?

Linda: Sure. What are you drawing, Tony?

Tony: A **hat**. And you?

Linda: A cellphone.



Miss Wu: **Pretty good!**

Tony & Linda: Thank you, Miss Wu.

WORDS

black 黑色 pink 粉紅色 use 使用 put 放 purple 紫色 hat 帽子
Pretty good! 很棒!

Let's Practice



Example

A: Do you have a pink skirt?

B: Yes, I do.

1. A: Do you have a white shirt?

B: Yes, _____.

2. A: Do you _____ a blue hat?

B: _____, I _____.

3. A: Do you _____ red pants?

B: _____, I _____.

4. A: Do you _____ orange shorts?

B: _____, _____.

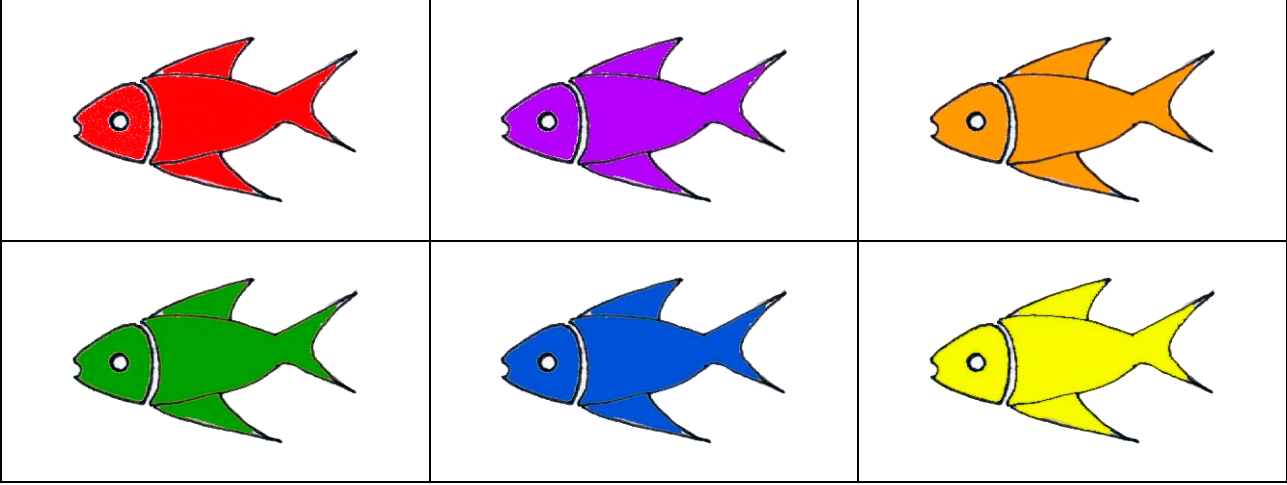
5. A: _____

B: _____

Go Fishing



Pictures :



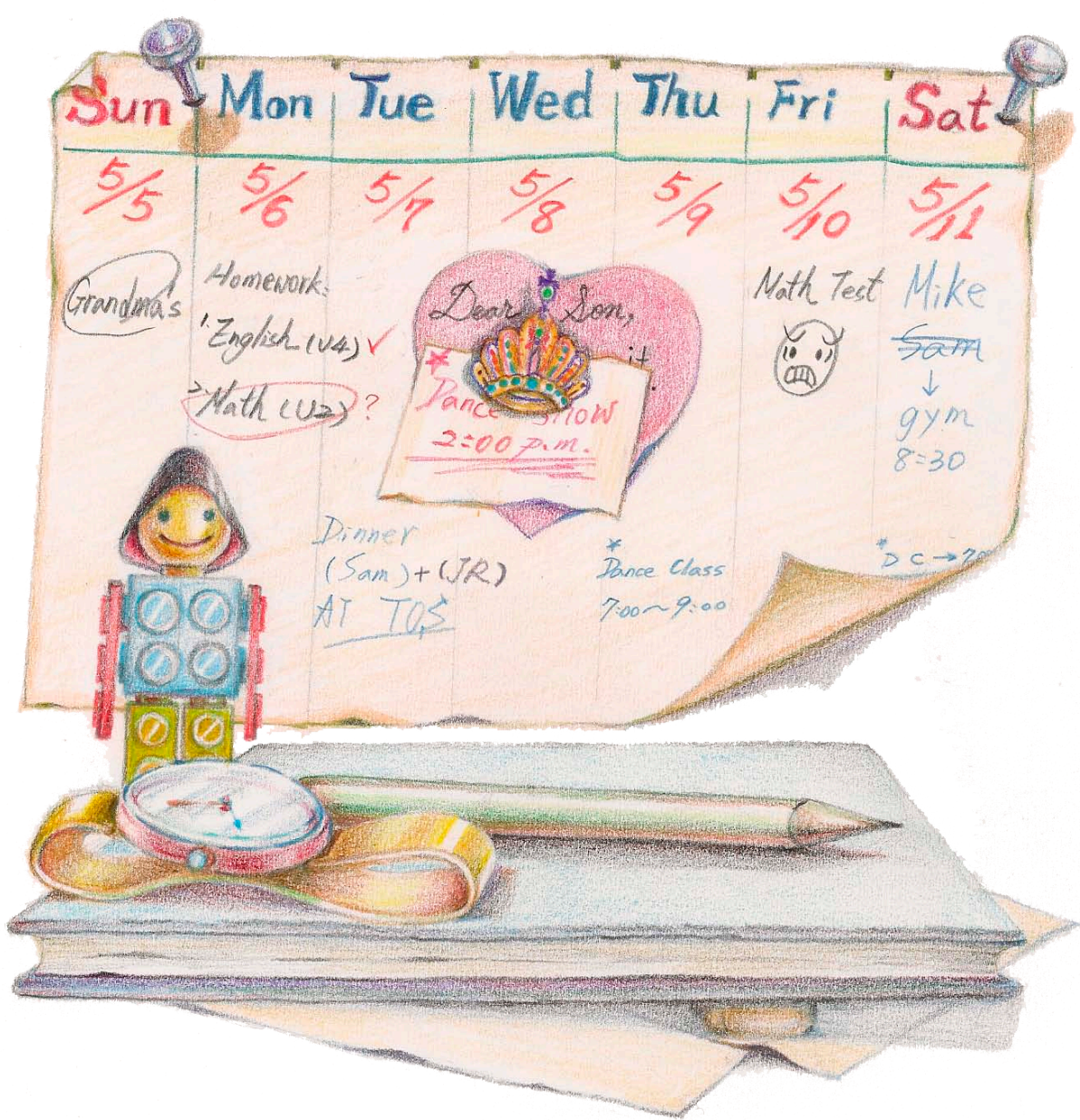
NOTES



It was fun.



Does John Have Dance Classes On Thursdays?



Let's Talk



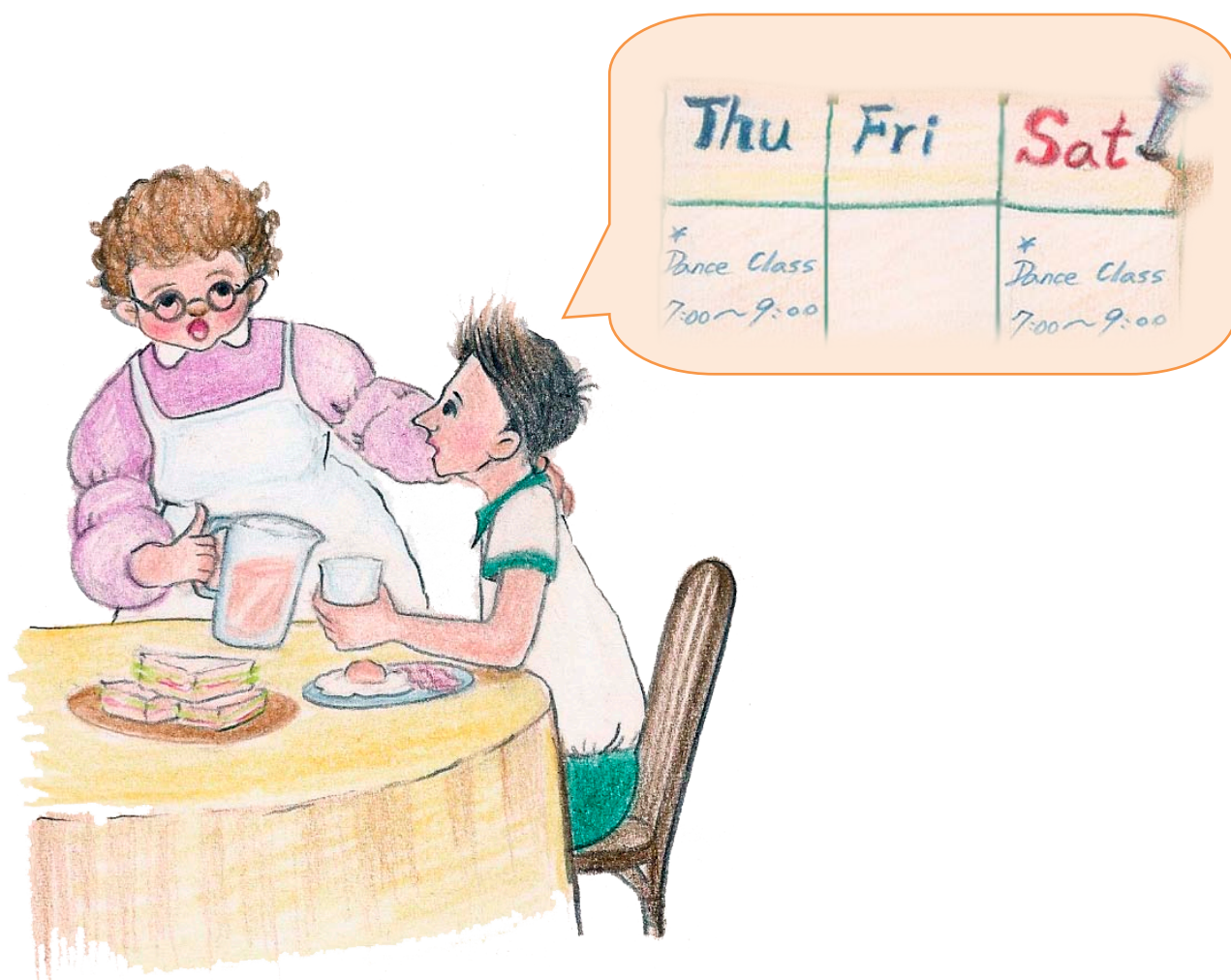
During Breakfast At Home

Mom: **What day is today**, John?

John: It's **Tuesday**, Mom.

Mom: Do you have dance **class** this evening?

John: No, not this evening. I have dance classes on **Thursdays** and **Saturdays**.



WORDS

What day is today? 今天星期幾? day 日;天 today 今天

Tuesday (Tue.) 星期二 class 課 Thursday (Thu.) 星期四

Saturday (Sat.) 星期六

Talking About The Show

(Lisa meets John on the way to school.)

Lisa: Hi, John. Today is your big day!

John: I know—it's **Wednesday** and I have a dance show in the afternoon.

Lisa: What time does the show **start**?

John: At two.

Lisa: Wow! I can't wait.

John: **See you!**



📖 on the way to... 在去...的途中

show 表演

I can't wait! 我等不及了!

after 在...之後

(After the show)

Lisa: I liked your show. Does your sister dance, too?



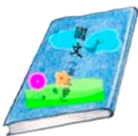







John: Yes, she does. She goes to dance classes on **Sundays**, **Mondays** and **Fridays**.

WORDS

Wednesday (Wed.) 星期三 start 開始 See you! 再見! Sunday (Sun.) 星期日

Monday (Mon.) 星期一 Friday (Fri.) 星期五

Let's Practice

	Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
Brother 		/		/		/	
Sister 	/			/			/

Example

A: Does your brother have swimming classes on Sundays?

B: Yes, he does.

A: Does your sister have dance classes on Mondays?

B: No, she doesn't.

1. A: Does your brother have math classes on Thursdays?

B: _____, _____.

2. A: Does your brother have Chinese classes on Mondays?

B: _____, _____.

3. A: Does your brother have music classes on Fridays?

B: _____, _____.

4. A: Does your sister have dance classes on Tuesdays?

B: _____, _____.

5. A: _____

B: _____

Fun Activity

What Is Jack's Pet?

Jack has a new pet. Guess what his pet is.

pet 寵物 guess 猜 frog 青蛙

Example

S1: Does it have long ears?

T: No, it doesn't.

S2: Does it have a green body?

T: Yes, it does.

S3: It's a fish.

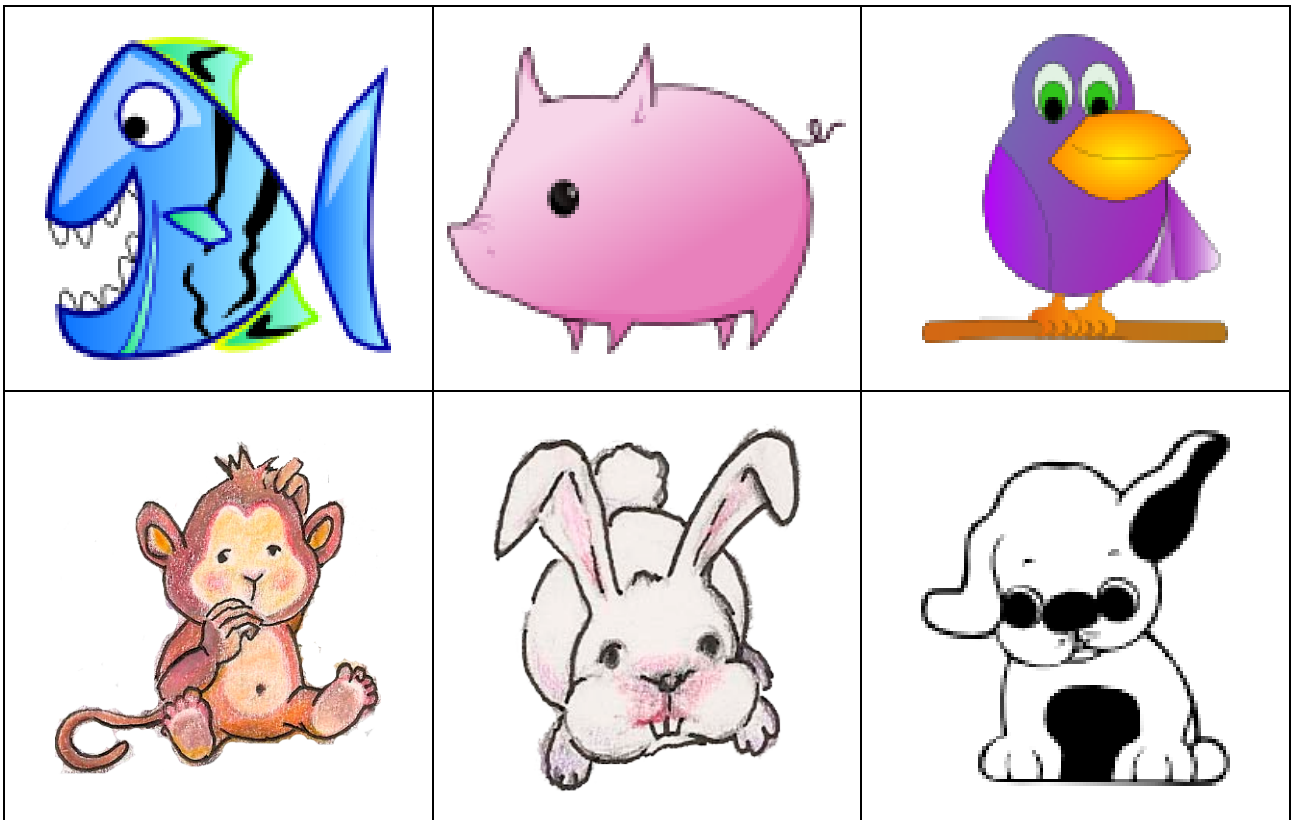
T: Good guess. But it's not. Sorry.

S4: It's a frog.

T: Yes. Jack's new pet is a frog.



Pictures :



NOTES

Try again.



What Time Do You Usually Get Up?



Let's Talk



On Facebook

(It's 10:00 a.m. on Sunday morning.)

Lisa: Hi, John. What are you doing?

John: I'm playing **computer** games. How about you?

Lisa: I'm eating **breakfast**.

John: So late? What time do you **usually get up**?

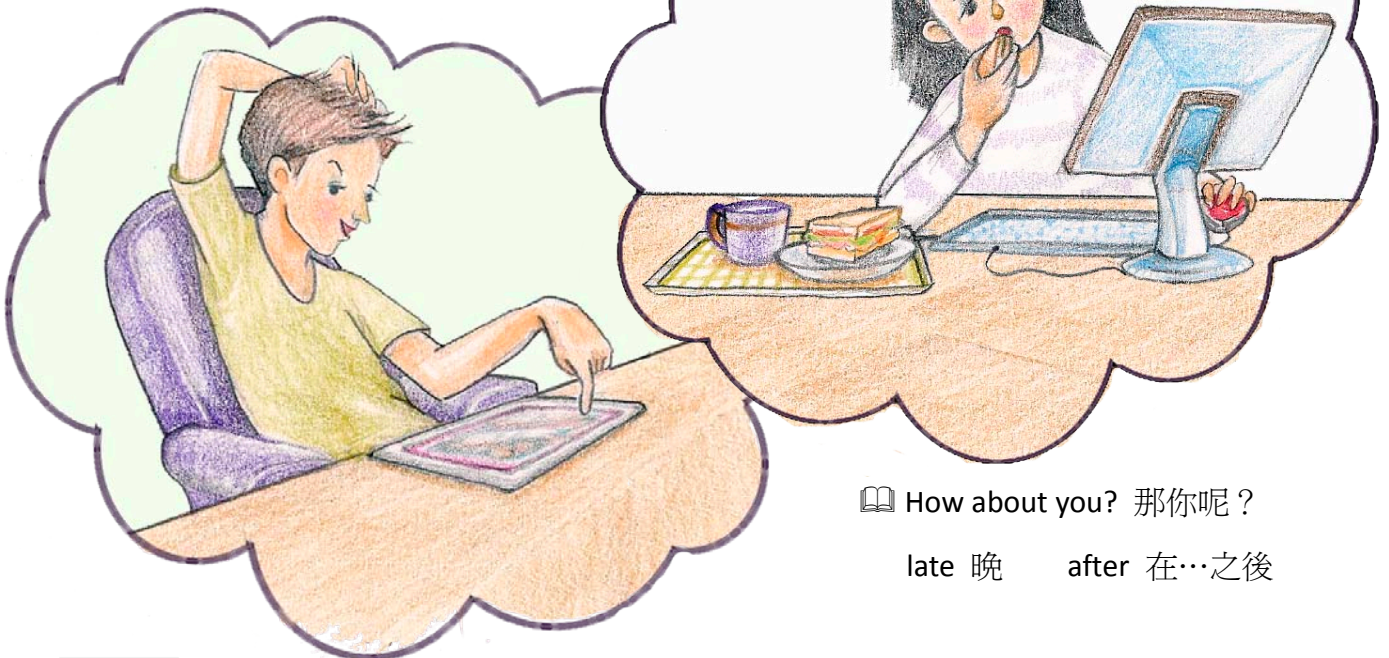
Lisa: At 6:00 **a.m.** But I **sometimes** get up late on Sundays.

John: I **never** eat breakfast after nine a.m.

Lisa: I'm going to the **library**. Are you coming with me?

John: OK. **See you later.**

Lisa: See you.



📖 How about you? 那你呢?

late 晚 after 在...之後

WORDS

computer 電腦 breakfast 早餐 usually 通常 get up 起床 a.m. 上午
sometimes 有時 never 從不 library 圖書館 See you later. 待會兒見。

In The Library

John: I'm going to a **baseball** game. Are you coming with me?

Lisa: **When** is the game?

John: It starts at 3:00 **p.m.** **It's time to go.**

Lisa: I'm sorry I can't. I'm going to play **basketball** with Tom.



WORDS

baseball 棒球 when 何時 p.m. 下午 It's time to go. 時間差不多該走了。

basketball 籃球

Let's Practice

Alice In Wonderland



What time do you usually go to bed?



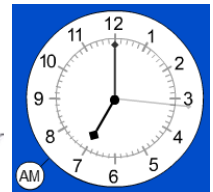
At 10:00 p.m.



What time do you usually _____?



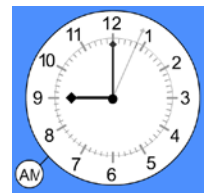
At _____.



What time do you usually _____?



At _____.



What time do you usually _____?



At _____.



What time do you usually _____?



At _____.



Charade

Example I never have breakfast at 4:00 p.m.

never
sometimes
usually

get up
have breakfast
play basketball
play baseball
play computer games

at 7:00 a.m.
at 9:00 a.m.
at 4:00 p.m.
at 6:00 p.m.



NOTES

Blank area for notes.



Hi, there!



Which Do You Like, Beef Or Pork?

M E N U

Starters

Soup



Salad



Main Courses

Beef



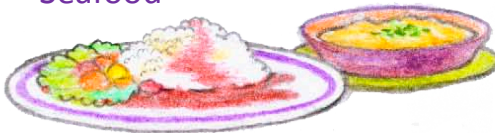
Chicken



Pork



Seafood



Drinks

Coffee



Tea

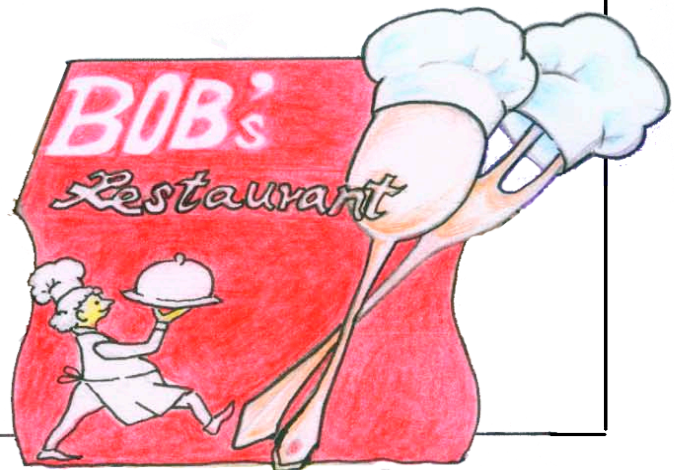


Desserts

Cake



Apple pie



Let's Talk



Starters

John: **Smells good.**

📖 hungry 餓

Lisa: I'm hungry.

menu 菜單

Mary: Let's look at the menu.

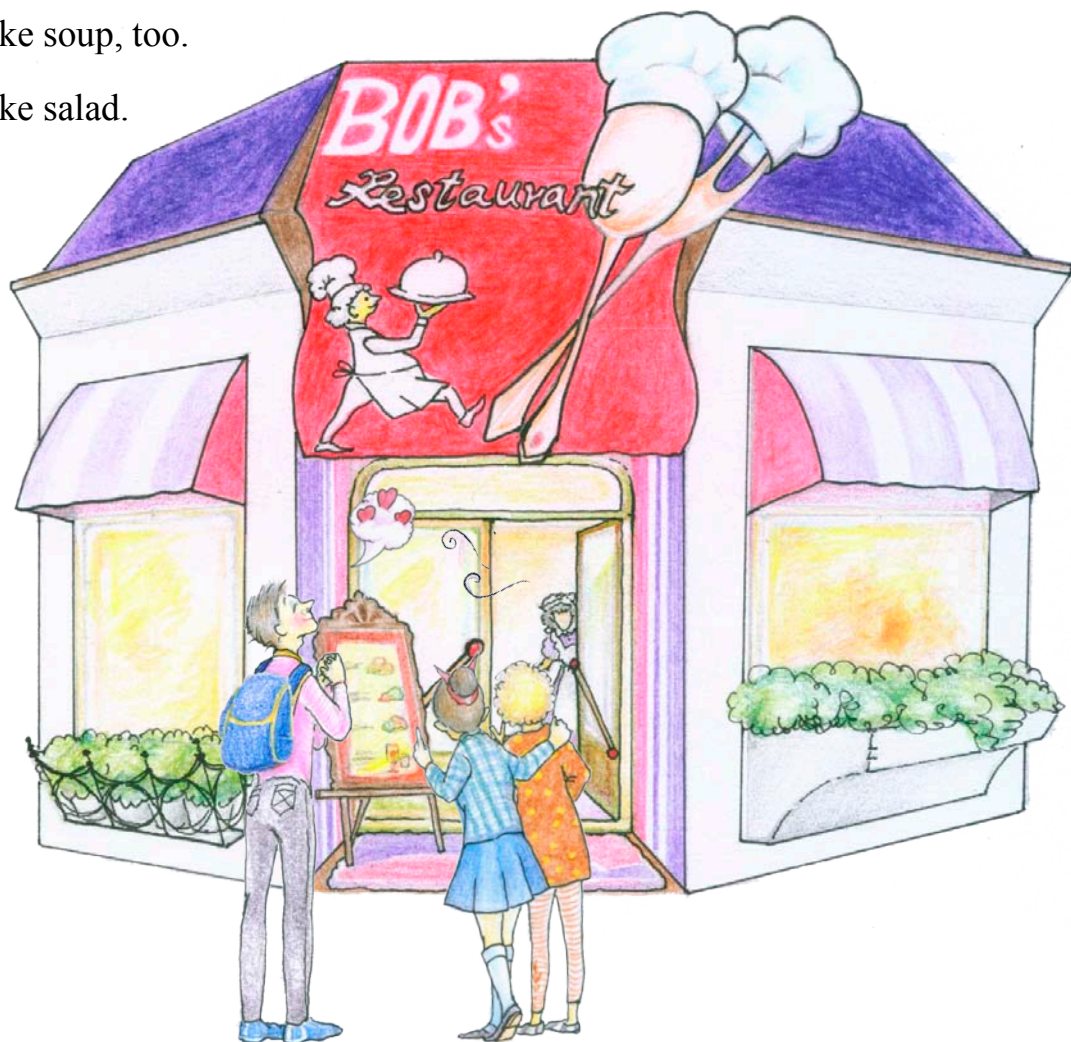
salad 沙拉

John: **Which** do you like, **soup or** salad?

Lisa: I like soup.

Mary: I like soup, too.

John: I like salad.



WORDS

Smells good. 聞起來好香。

which 哪一個

soup 湯

or 或

Main Courses

John: Which do you like, **beef** or **pork**?

Lisa: I like pork.

John: I like pork, too.

Mary: I like beef.



Drinks

John: Which do you like, **coffee** or **tea**?

Lisa: Coffee.

Mary: Coffee.

John: Coffee.

Lisa: We **all** like coffee.



Desserts

John: Which do you like, cake or apple **pie**?

Lisa: Cake.

Mary: Apple pie.

John: Can I have **both**?

Lisa & Mary: We don't have money.

Do you?



WORDS

beef 牛肉 pork 猪肉 coffee 咖啡 tea 茶 all (三者以上) 都 pie 派
both (两者) 都

Let's Practice

Example

✓

✓



(In PE Class)

A: Which do you like, basketball or baseball?

B: I like both.

(In The Pet Shop)

1.

✓

✗



A: Which do you like, _____ or _____?

B: I like _____.

2.



A: _____

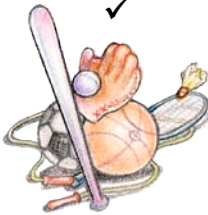
B: _____

(At School)

3.

✓

✗



A: Which do you like, _____ class or _____ class?

B: I like _____ class.

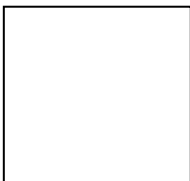
4.



A: _____

B: _____

5.



A: _____

B: _____

Dining Out

Which do you like,
_____ or
_____?



I like
_____.

Pictures:



NOTES



How Many Cupcakes Do We Need?



Let's Talk



In The Supermarket

May: **We need** some **fruit**, juice, and cupcakes **for** our **dinner** party tonight.

Mike: Dinner party? **I love it!** Who's **coming** tonight?

May: Our new friends, the Huang **family**.

Mike: OK. How **many** cupcakes do we need?

May: Twelve.

Mike: And how **about** the juice? How **much** do we need?

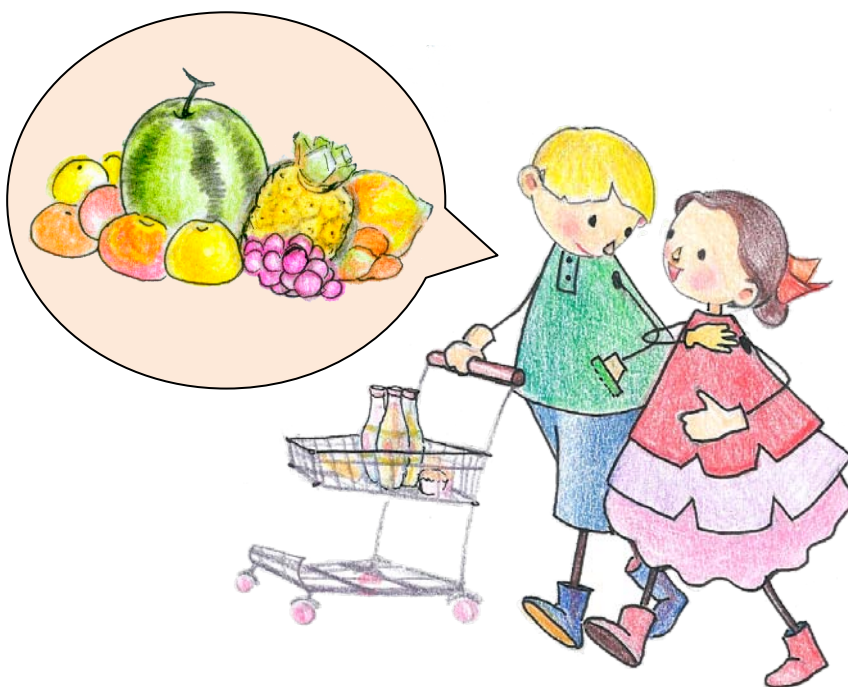
May: Two bottles. We also need some apples and bananas.

📖 cupcake 杯子蛋糕

party 舞會

bottle 罐

also 也



WORDS

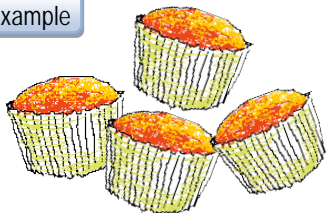
we 我們 need 需要 fruit 水果 for 給；當作 dinner 晚餐

I love it. 我愛它。 come 來 family 家庭／家人 many 許多

about 大約 much 許多

Let's Practice

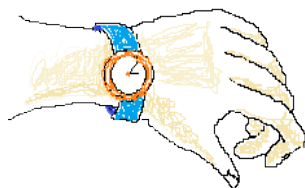
Example



A: How many cupcakes do you **want**?

B: Four.

1.



A: _____ time do you need?

B: Ten minutes.

 minute 分鐘

2.



A: _____ do you have?

B: _____

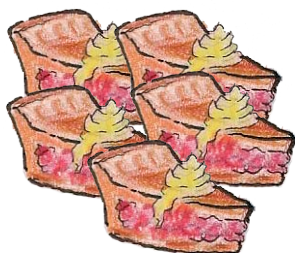
3.



A: _____ bottles of apple _____ do you need?

B: _____ bottles.

4.



A: _____ apple _____ do we need?

B: _____

5.



A: _____

B: _____

WORDS

want 想要

Find The Hearts

A: Look at the picture. How many red hearts do you see?

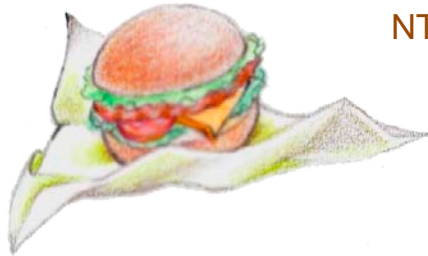
B: Four.



How Much Is A Hot Dog?

YEA

Fastfood

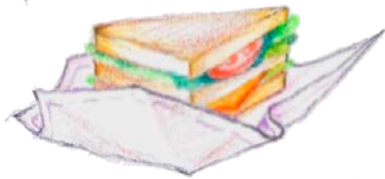


NT\$65

+ Black Tea = NT\$80

+ Juice = NT\$85

+ Coffee = NT\$95



NT\$45

(× 2 = NT\$70)

+ Black Tea = NT\$60

+ Juice = NT\$65



NT\$60

+ Black Tea = NT\$75

+ Juice = NT\$80

+ Coffee = NT\$90



NT\$20



NT\$25



NT\$40



02 25229898



Let's Talk



At YA Fast Food Restaurant

May: Honey, I'm hungry. Can I have a **hot dog**?

Mike: Sure, **how much is it**?

May: Sixty **dollars**.

Mike: Well, how about **these egg sandwiches**? **They** look great!

May: **Those**?

Mike: Yes. They are seventy dollars for two. Oops, I don't have **any money** now.

May: Me neither.

Mike: Hey, don't look so sad.

Let's have dinner at home.

- 📖 honey 親愛的
- hungry 餓
- oops 唉呀
- neither 也(不)
- sad 悲傷的



WORDS

hot dog 熱狗 How much is it? 多少錢? dollar 元 these 這些
egg 蛋 sandwich 三明治 they 他們 those 那些 any 任何 money 錢

Let's Practice

Example

NT\$60

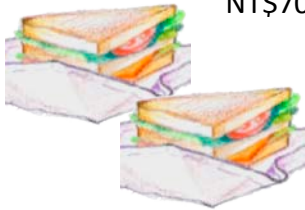


A: How much is it?

B: It's NT\$ 60.

1.

NT\$70



A: _____ are they?

B: They are NT\$ 70.

2.

NT\$55

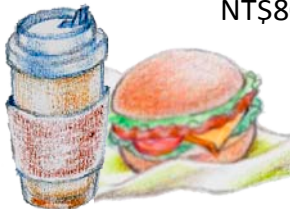


A: _____ they?

B: They _____ NT\$ 55.

3.

NT\$80



A: _____ are _____?

B: _____ are _____.

4.

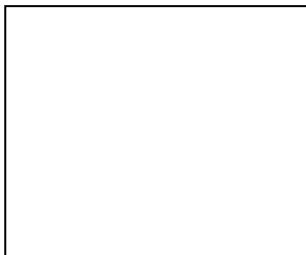
NT\$60



A: _____ is _____?

B: _____ is _____.

5.

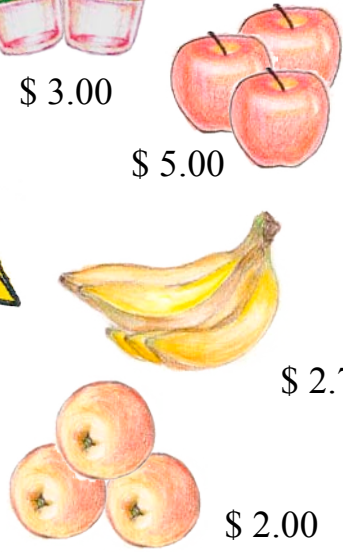


A: _____

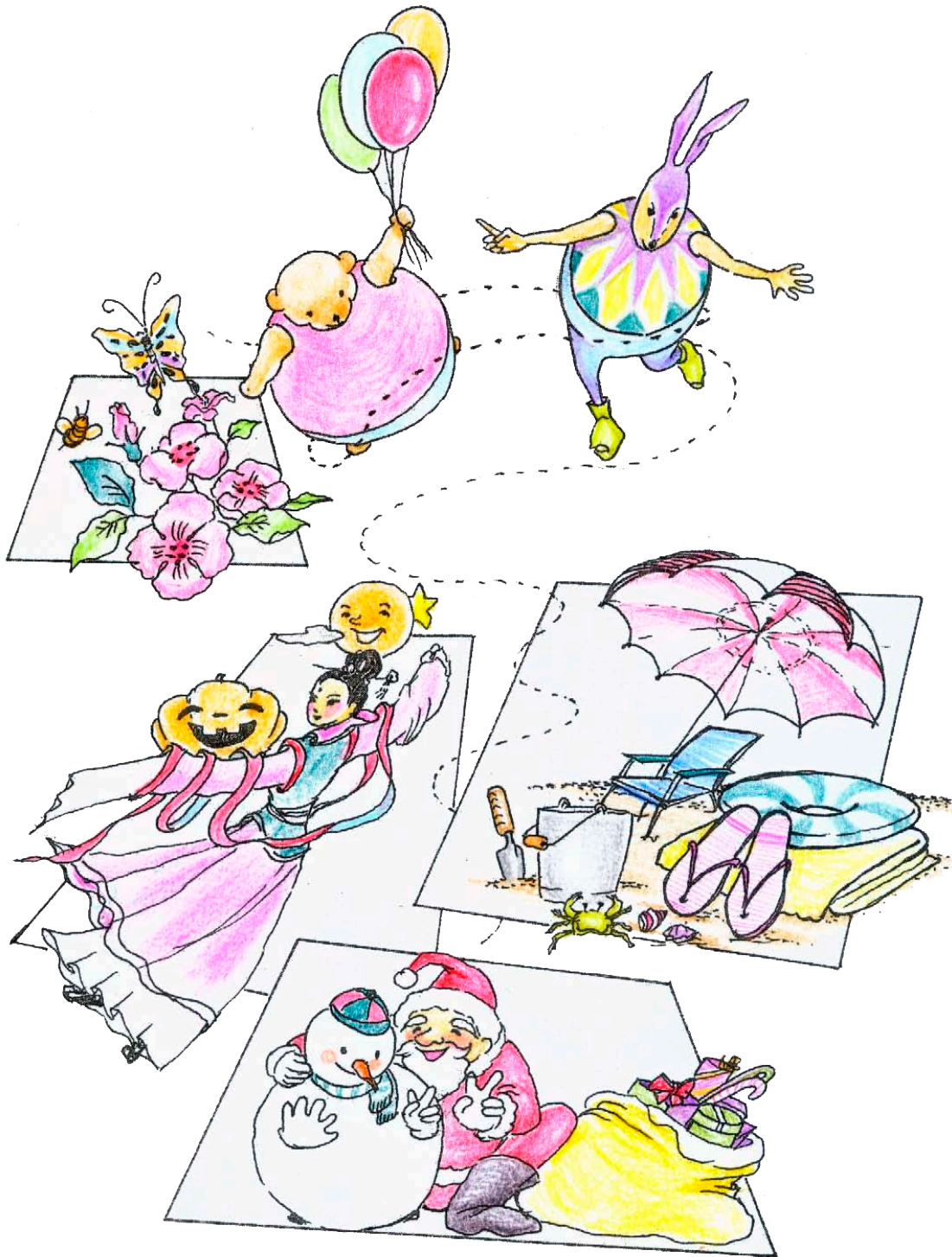
B: _____

Smart Shoppers

How much is it? / How much are they?



Which Season Do You Like Best?



Let's Talk



On Facebook

Ben: **Hi, there. What's up?**

Tom: Nothing much.

How about you?

Ben: OK, thanks. It's so cold here.

By the way, which **season** do you like **best**?

Tom: **Spring.**

Ben: **Why?**

Tom: It's **warm.** How about you? Which season do you like best?

Ben: **Fall.** It's **cool.** I can play outdoors.

Tom: Which **sport** do you like best?

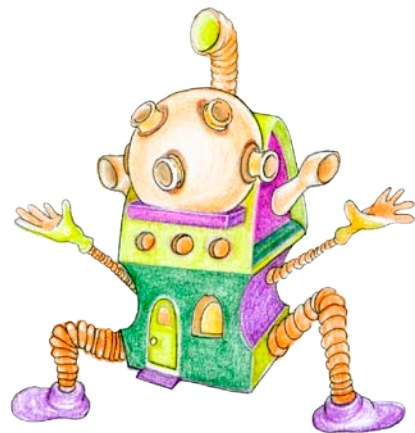
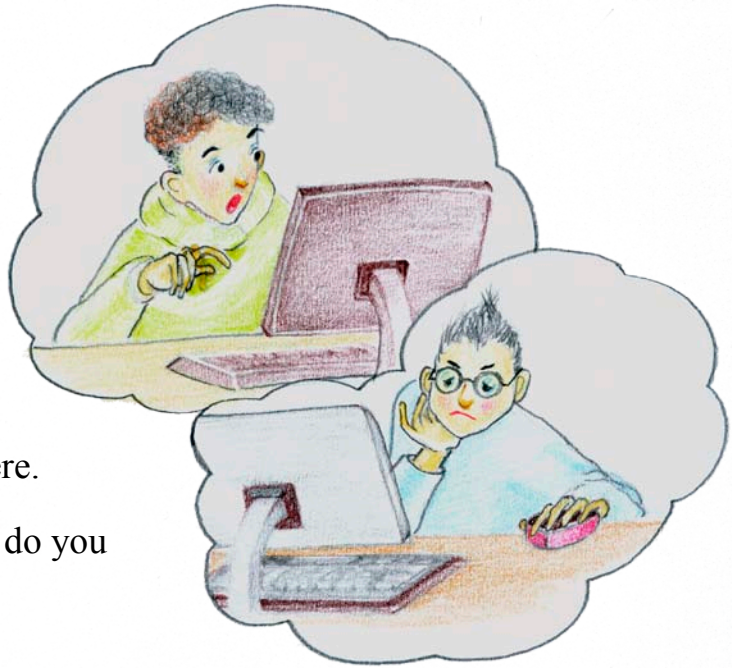
Ben: Basketball. PE is my favorite **subject.**

Tom: My favorite subject is art.

Ben: I can see that from your painting.

Wow, what a strange green **animal!**

Tom: Ben, it's a house, not an animal.



Nothing much. 沒什麼 by the way 順便一提 outdoors 在戶外
PE 體育 painting 畫 favorite 最喜愛的 strange 奇怪的

WORDS

Hi, there! 嗨! What's up? 怎麼了? season 季節 best 最; 最好的
spring 春季 why 為什麼 warm 溫暖的 fall 秋季 cool 涼爽的
sport 運動 subject 科目 animal 動物

Let's Practice

Example



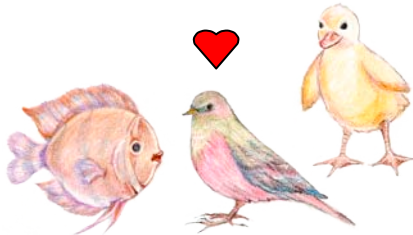
A: Which sport do you like best?

B: Basketball.

A: Why?

B: It's fun. fun 好玩

1.



A: Which _____ do you like best?

B: _____

A: Why?

B: They're _____.

2.



A: Which fruit do you like _____?

B: _____

A: _____

B: _____ yummy. yummy 好吃

3.



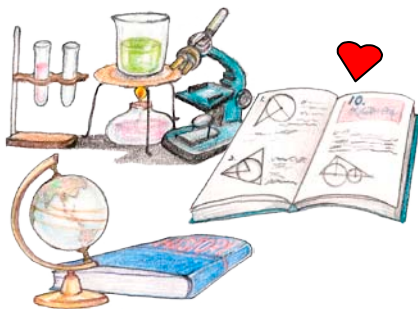
A: _____ drinks do you _____
_____?

B: _____

A: _____

B: It smells good. drinks 飲料

4.



A: Which _____ do you _____
_____?

B: _____

A: Why?

B: It's _____.

5.



A: _____

B: _____

A: _____

B: _____

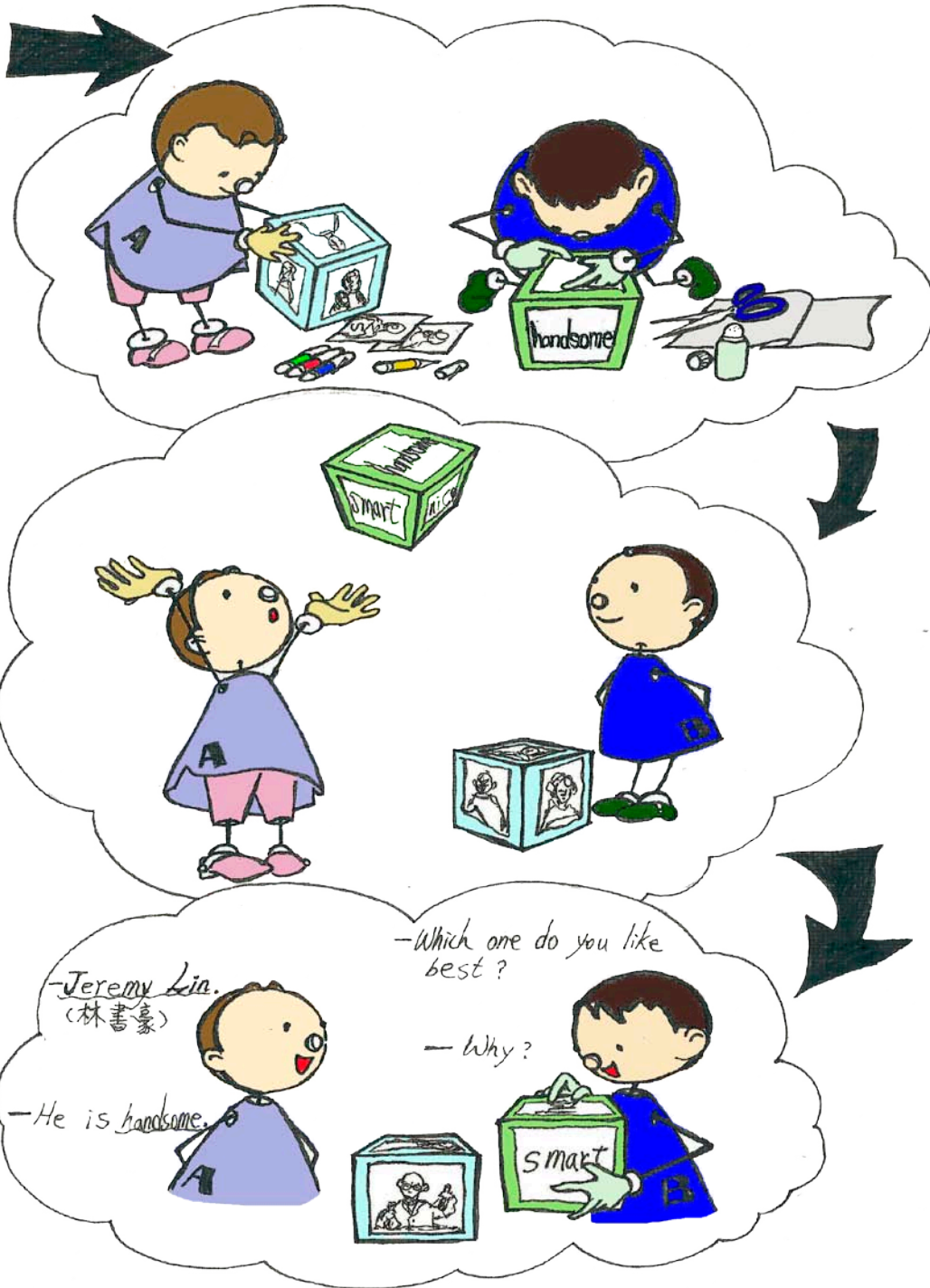
Tell Me...

A: Which student do you like best?

B: I like _____ best.

A: Why?

B: He's / She's _____.



English Was Hard For Me,
But Now It's Easy.



Let's Talk



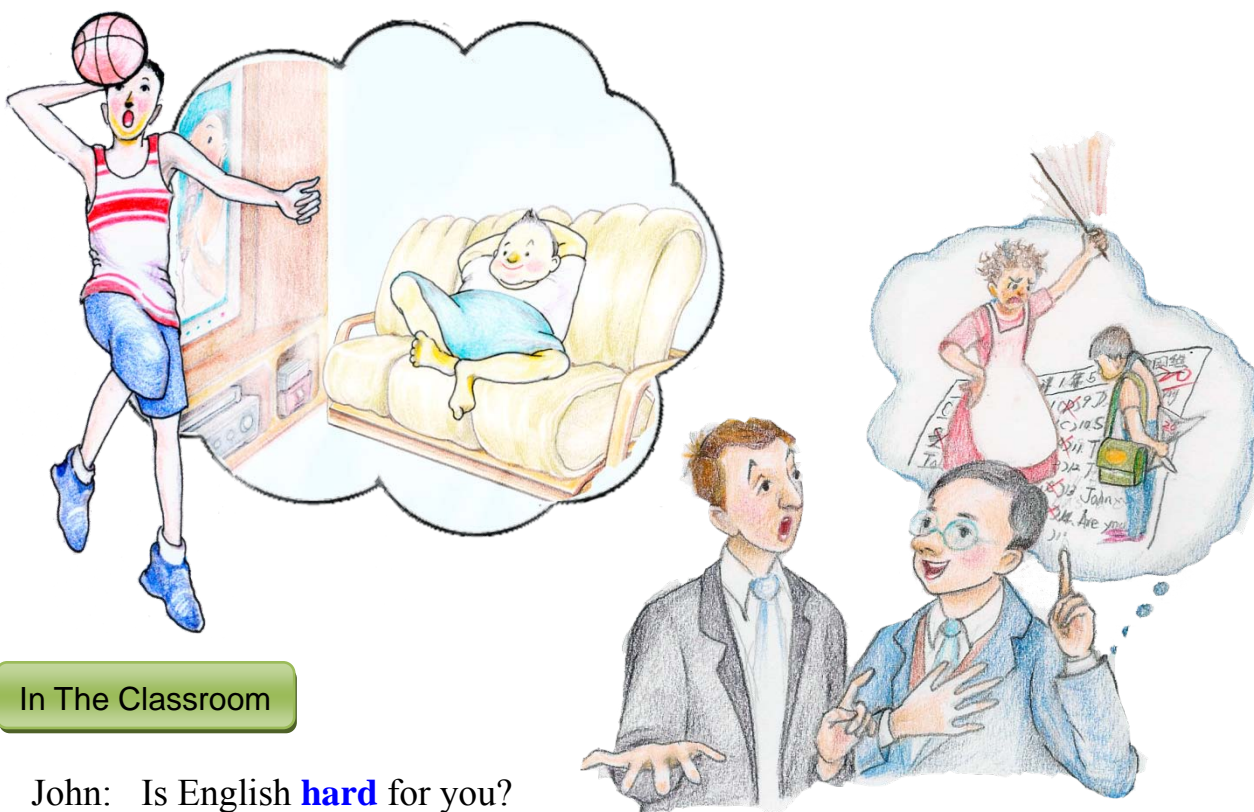
In The Living Room

Lisa: Is John heavy?

Mary: No. He **was** heavy **last winter**, but **now** he's not.

Lisa: Why?

Mary: He plays basketball every day.



In The Classroom

John: Is English **hard** for you?

Willy: No, not now. It was hard **before**, but now it's **easy**.

John: Easy? **I can't believe it!**

Willy: Well, I study English for two hours every day.

WORDS

was (is am 的過去式) last 上一個 winter 冬天 now 現在 hard 難的
before 以前 easy 簡單的 I can't believe it! 我真不敢相信!

At The Beach

Mary: There **were** many people at the beach last **summer**, but now there are not as many.

Lisa: Why?

Mary: The beach was clean many years **ago**, but now it's not.

📖 hour 小時 beach 海灘 as 跟...一樣



WORDS

were(are 的過去式)

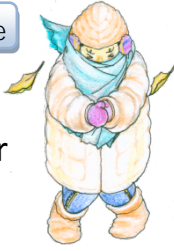
summer 夏天

ago之前

Let's Practice

Example

last winter



now



A: Is it cold this winter?

B: No. It was cold last winter, but now it's not.

1. last summer



now



A: Is it hot this _____?

B: No. It _____ hot last summer, but now _____ not.

2. last fall



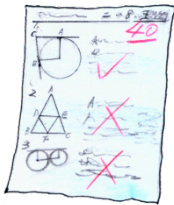
now



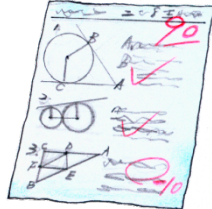
A: Is it cool this _____?

B: No. It _____ cool last fall, but now _____.

3. before



now



A: Is _____ hard for you?

B: No. It _____ before, but now _____.

4. six days ago



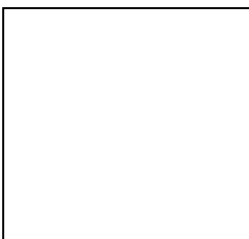
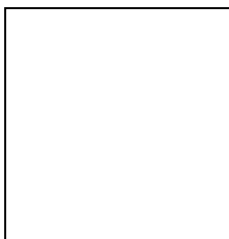
now



A: _____ John and Mary in Taipei now?

B: No. _____ in Taipei six days ago, but _____.

5.

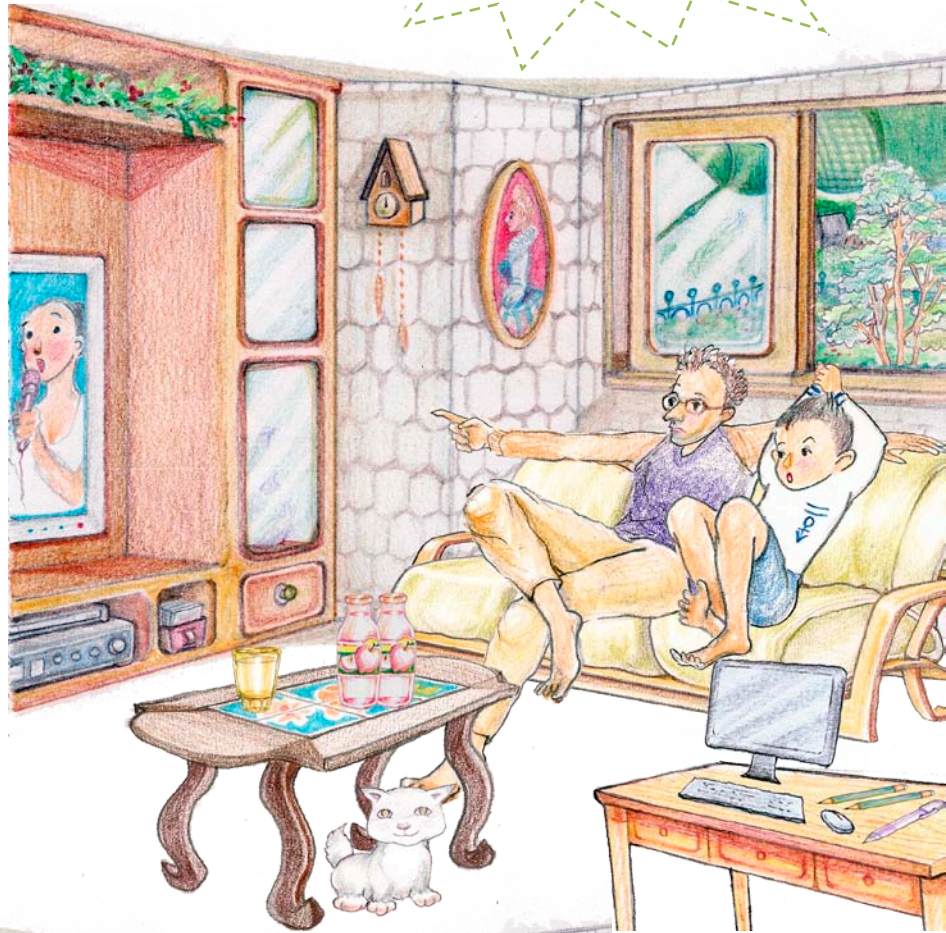


A: _____

 B: _____

Find The Differences

Two hours ago

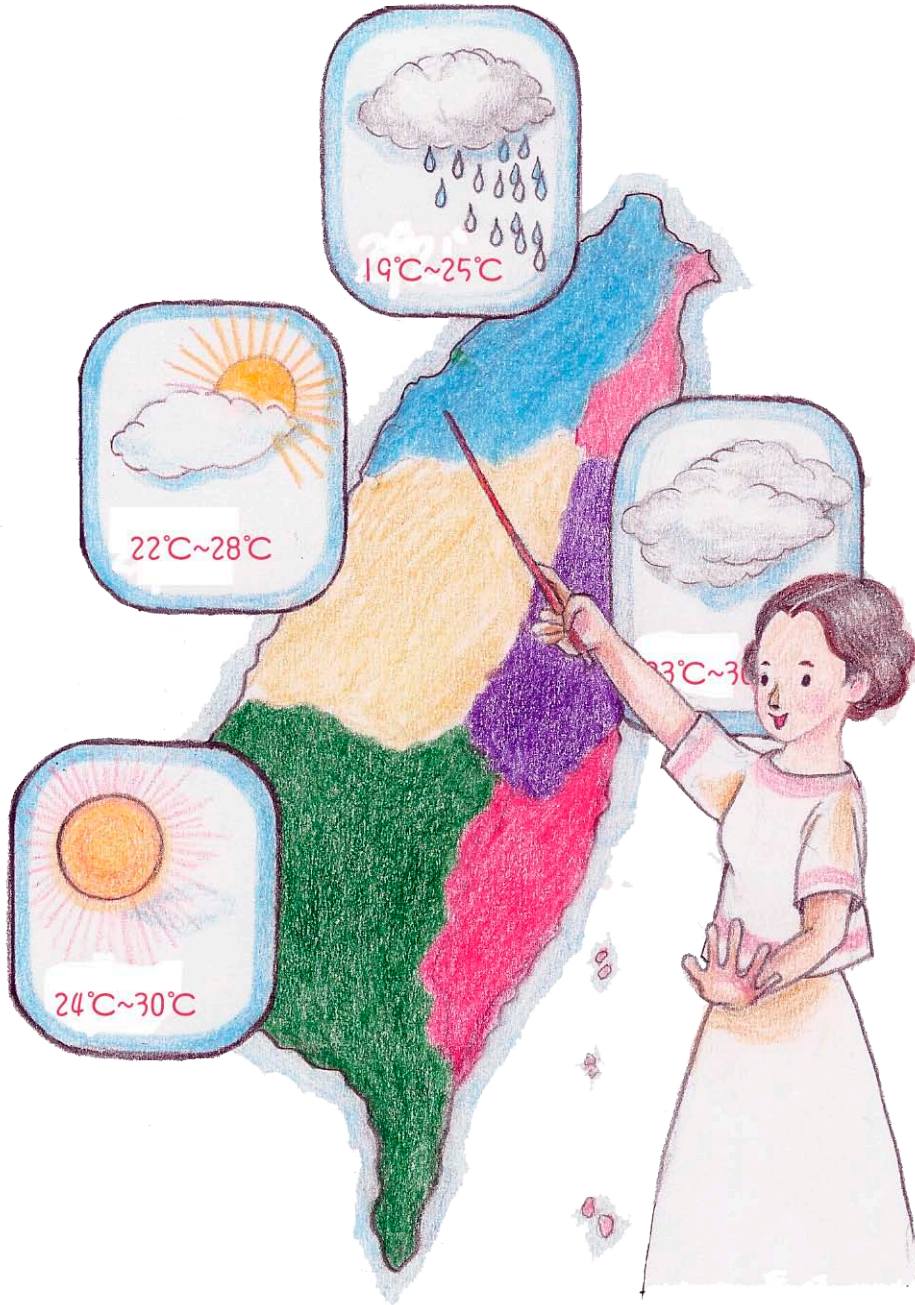


Now

NOTES



How's The Weather Today?



Let's Talk



On Rainy Days

John: How's the **weather** today?

Mary: **Rainy**.

John: Too bad.

Mary: **True**.

John: What can we do on a rainy day?

Mary: We can clean the house.

John: OK. Let's do it now.



On Cloudy Days



Mike: How's the weather today?

May: **Cloudy**.

Mike: Well, what can we do on a cloudy day?

May: We can go **hiking**.

Mike: Great. **I can't wait**.

WORDS

weather 天氣 rainy 下雨的 true 真實的；確實的 cloudy 多雲的

hike 健行 I can't wait. 我等不及了。

On Sunny Days



Jenny: How's the weather today?

Sally: **Sunny**.

Jenny: Great. What can we do on a sunny day?

Sally: We can go swimming at the **beach**.

Jenny: Cool. I can't wait.



On Windy Days

Ted: How's the weather today?

Lisa: **Windy**.

Ted: Oh, no. What can we do on a windy day?

Lisa: We can play basketball in the gym.

Ted: OK. Let's go.

WORDS

sunny 晴天 beach 海邊 windy 多風的

Let's Practice

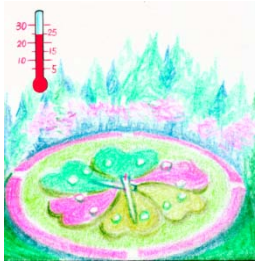
Example



A: How's the weather in fall in Taiwan?

B: It's windy.

1.



A: _____ the _____ in spring in Taipei?

B: It's _____.

2.



A: _____ in summer in Taitung?

B: _____

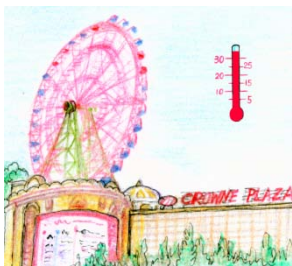
3.



A: _____ in Keelung?

B: _____

4.



A: _____

B: _____

5.





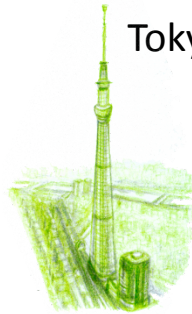
A: _____

B: _____

Fun Activity

Weather Around The World

How's the weather today in _____?

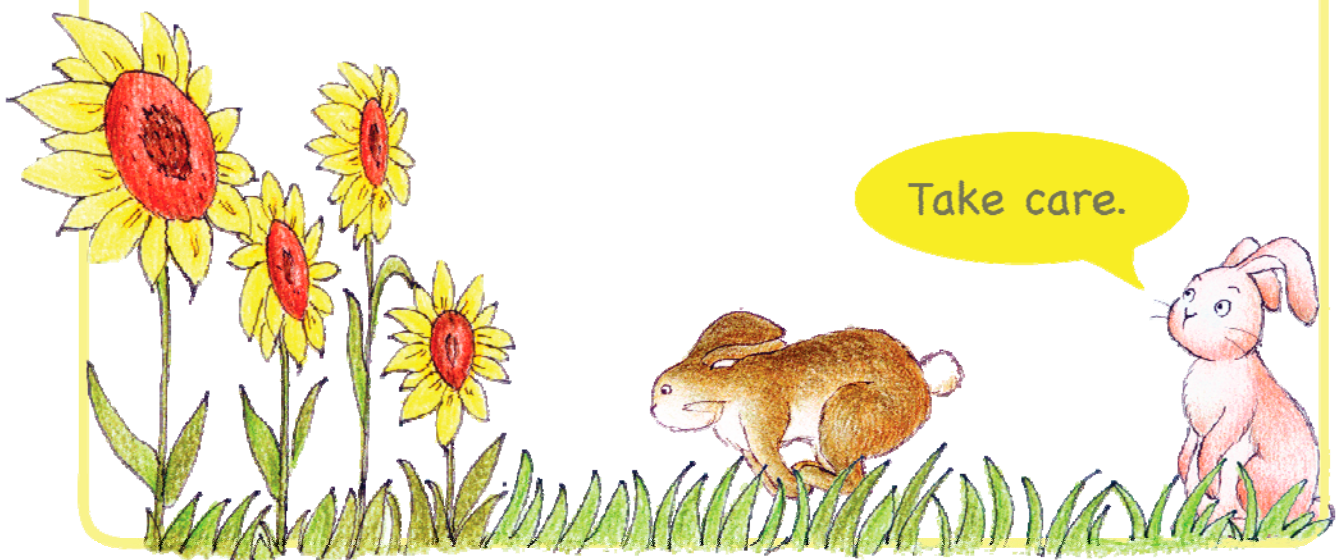
<p>New York</p> 	<p>London</p> 	<p>Tokyo</p> 	<p>Your City</p> <div style="border: 1px solid black; height: 80px; width: 100%;"></div>
--	--	---	---



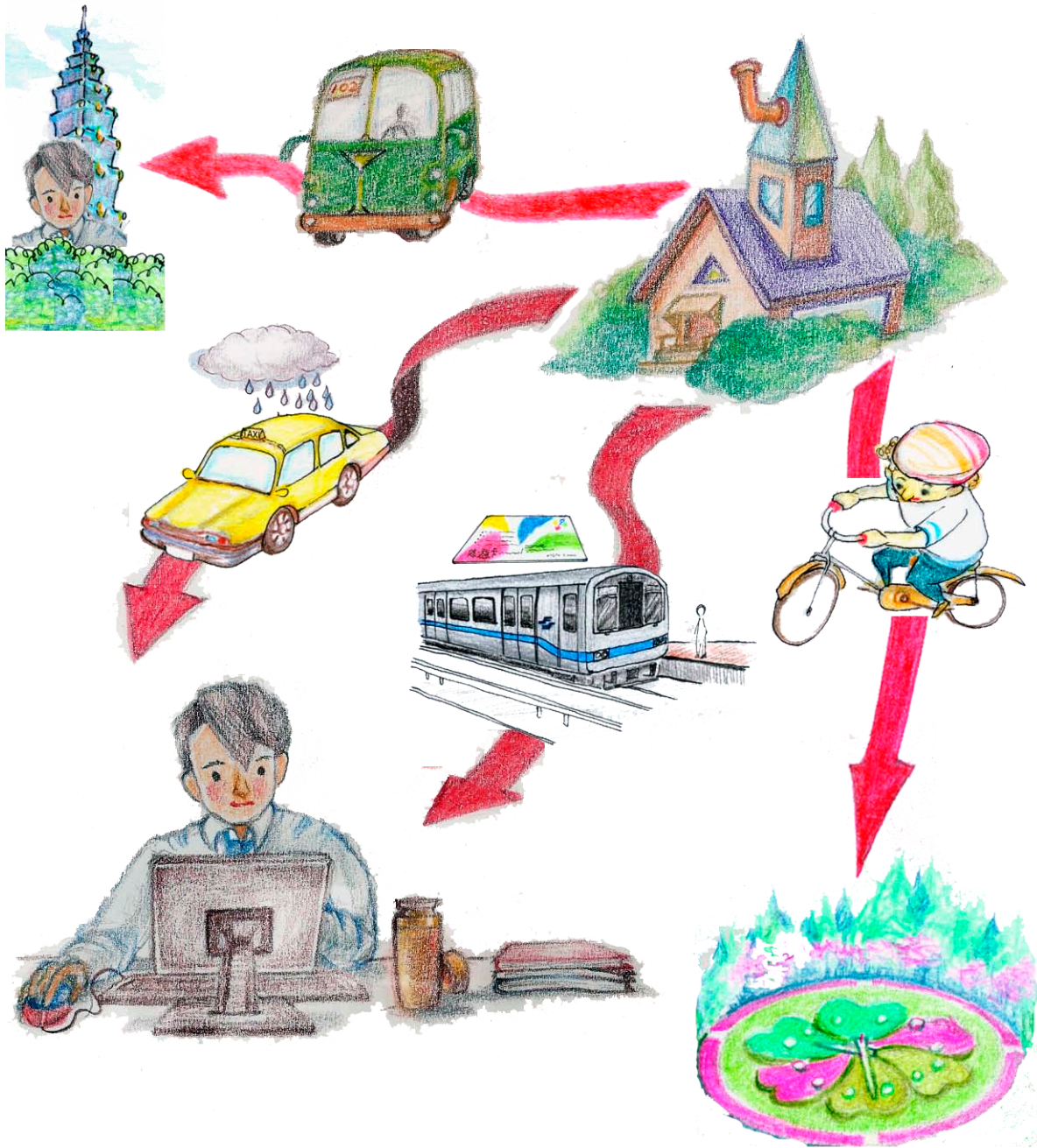
It's rainy in Taipei today.



NOTES



How Does Your Father Go To Work?



Let's Talk



At School

John: What are you going to do this Saturday?

Jenny: Visit my grandma. She **works** in Hsinchu. I visit her **every** Saturday. **How about you**, John? What are you going to do?

John: I'm going to Green Island with my family.

Jenny: Wow! But how are you going to get there?

John: By **train** to Taitung first, and then by **boat** to Green Island.

Lisa: Sounds great.



visit 拜訪 first 首先

Green Island 綠島

then 然後 sound 聽起來

WORDS

work 工作 every 每一 How about you? 你呢? train 火車 boat 小船

In Jenny's House

John: **Sorry, I'm late.**

Jenny: It's OK. You look tired. **What's wrong?**

John: My **scooter** is broken.

Jenny: That's too bad. Then how do we go to Lisa's house?

John: **By MRT** or **taxi.**

broken 壞了 then 那麼



WORDS

Sorry, I'm late. 抱歉，我遲到了。 late 遲到 What's wrong? 怎麼回事？

scooter 摩托車 by 搭乘 MRT 捷運 taxi 計程車

Let's Practice

Example



A: How does Mr. Wang go to work?

B: By car.

1.



A: _____ does Jenny usually go to Taitung?

B: _____ **plane**.

2.



A: _____ Lisa usually go to school?

B: She walks to school.

3.



A: _____ John usually _____
_____ the park?

B: _____.

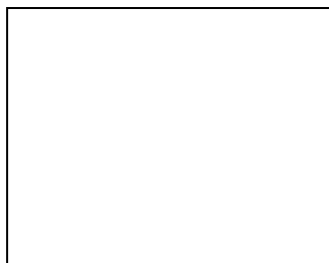
4. Mrs. Wang



A: _____ usually
_____ the supermarket?

B: _____.

5.



A: _____

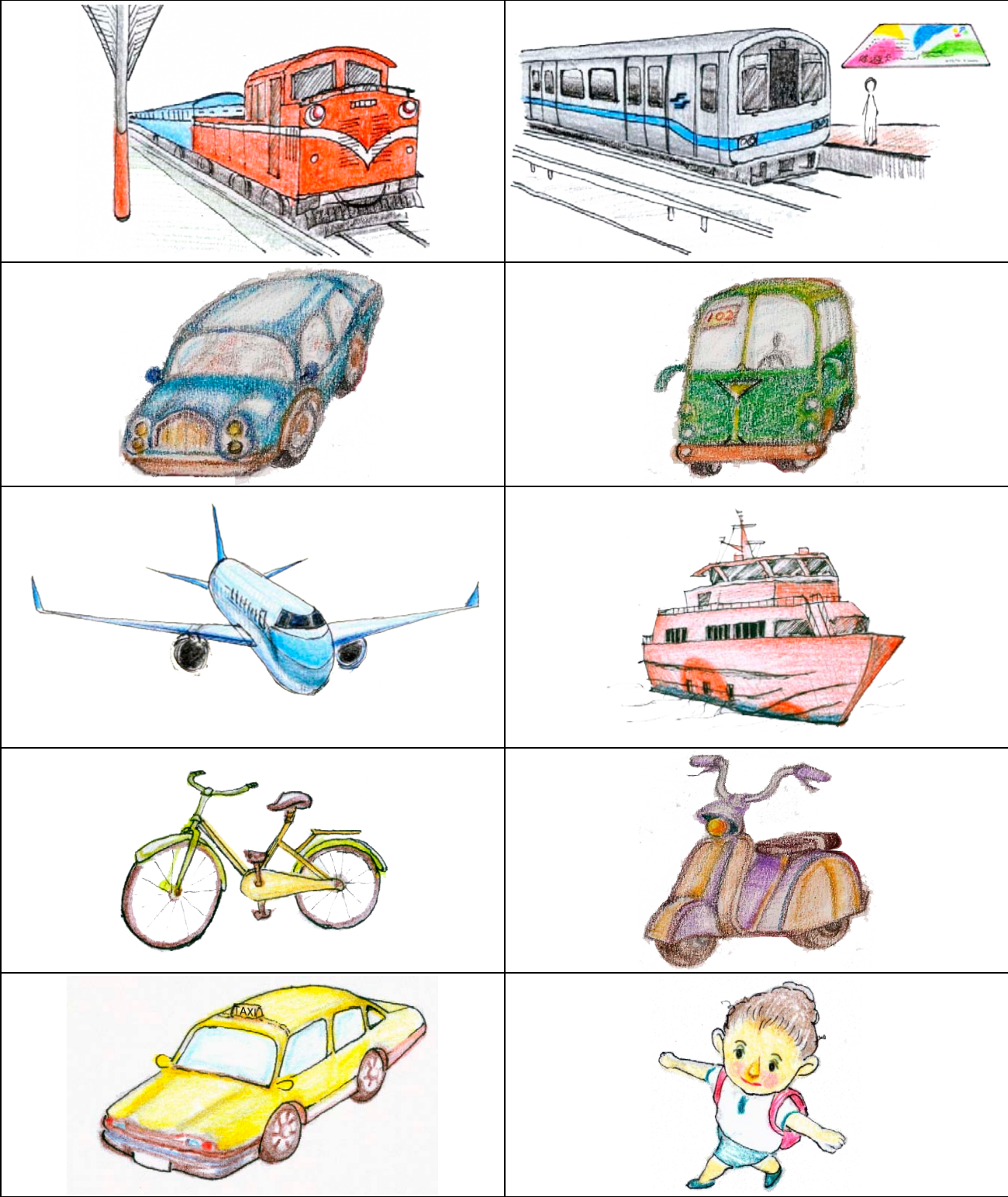
B: _____

WORDS

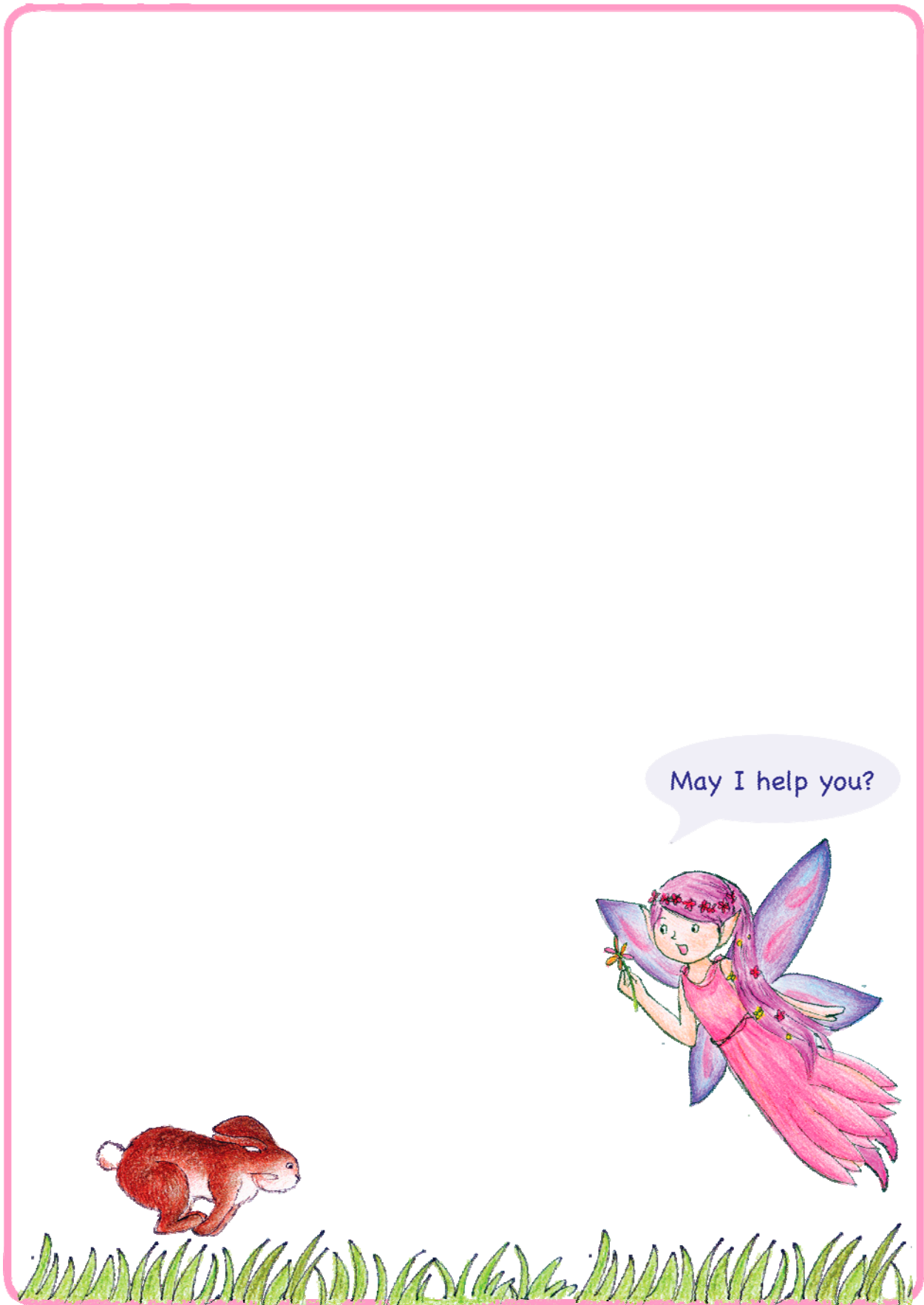
plane 飛機

Heart Attack

Pictures:



NOTES





編輯團隊



總策畫：蔣偉寧

副總策畫：黃子騰

策畫：鄭來長

總統籌：邱乾國、許麗娟

副總統籌：林祝里

執行統籌：林俞均、金忻瑩、黃惠美

召集人：程玉秀

諮詢教授：張武昌、陳秋蘭、葉錫南、陳浩然、

尤雪瑛、林世華

編輯小組：梁玲瑜、莊惠如、曾靜榕、吳瑞美

執行編輯：莊惠如

美術設計：曾靜榕

封面設計：曾靜榕

錄音：奇蹟光影娛樂有限公司



附 錄



- 補救教學基本學習內容（試行版）下載網址：

<http://www.edu.tw/files/download/B0055/補救教學基本學習內容上傳檔.rar>

- 封面設計理念：

封面是兩位天使及各種不同領域的意象圖。英語就像鑰匙一樣，可以藉由它，開啟無數神奇的箱子，如資訊、科技、文學及藝術等。希望學生能善用英語這個有用的溝通工具。因為多了這幾把神奇鑰匙，路就更寬廣了。