

學習歷程-差異化分組學習單

紅組 (程度待精進)

Unit 1 A Piece of Cake [Worksheet 1]

Main task: Dialogue Unscramble 會話重組

紅組的任務說明:
請小組兩人討論並找出答案, 將號碼(1-4)填入括弧, 完成後找老師檢核。


Class: 5-5 English Name: BEI 龔子豪 Number: 16

3 Elsa: I can't join the music show this Sunday.

1 Victor: Hi! Where are you going?

4 Dr. K: Don't worry. I can help you.

2 Lily: We're going to the hospital. Elsa is sick.



黃組 (程度中等)

Unit 1 A Piece of Cake [Worksheet 1]

Main task: Dialogue Unscramble 會話重組

黃組的任務說明:
請小組兩人討論並找出答案, 將號碼(1-5)填入括弧, 完成後找老師檢核。

Class: 5-5 English Name: Flic Number: 10


3 Elsa: I can't join the music show this Sunday.

1 Victor: Hi! Where are you going?

2 Lily: We're going to the hospital. Elsa is sick.

4 Dr. K: Don't worry. I can help you.

5 Peter: Wow! It's Mozart's music.



綠組 (程度佳)


Unit 1 A Piece of Cake [Worksheet 1]

Main task: Dialogue Unscramble 會話重組
綠組的任務說明:
請小組兩人討論並找出答案, 將號碼(1-8)填入空格, 完成後找老師檢核。

Class: 5-5 English Name: Ariel Number: 17

4 Dr. K: Don't worry. I can help you.
1 Victor: Hi! Where are you going?
3 Elsa: I can't join the music show this Sunday.
2 Lily: We're going to the hospital. Elsa is sick.

7 Dr. K: No, he can't. It's a magic violin.
8 Harry: Cool! Can you join us, Victor?
5 Peter: Wow! It's Mozart's music.
6 Lily: Victor, you can play the violin!




藍組 (程度優)

Unit 1 A Piece of Cake [Worksheet 1]

Main task: Dialogue Unscramble 會話重組
藍組的任務說明:
請小組兩人討論並找出答案, 將號碼(1-9)填入空格, 完成後找老師檢核。

Class: 5-5 English Name: Sunny Number: 15

4 Dr. K: Don't worry. I can help you.
1 Victor: Hi! Where are you going?
3 Elsa: I can't join the music show this Sunday.
7 Dr. K: No, he can't. It's a magic violin.
2 Lily: We're going to the hospital. Elsa is sick.
8 Harry: Cool! Can you join us, Victor?
5 Peter: Wow! It's Mozart's music.
9 Victor: Sure. It's a piece of cake.
6 Lily: Victor, you can play the violin!




紅組-待精進程度，主要以中文及圖畫表達


Class: 5-5 **Group Red** English name: Toy


Post-task - Fill in the blank in English or Chinese, or complete the chart by drawing. 用中文或英文，或用畫圖的方式，完成下面的組織圖。

Children need so they can





➔





➔



 Great!

Word Bank

food	grow
parks	play

Class: 5-5 **Group Red** English name: 教室

Post-task - Fill in the blank in English or Chinese, or complete the chart by drawing. 用中文或英文，或用畫圖的方式，完成下面的組織圖。

Children need so they can

教室


➔

上課

操場

➔

運動

 Great!

Word Bank

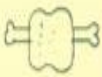

food	grow
parks	play


黃組-中等程度，以圖畫、中文及英文單字表達

Class: 5-5 **Group Yellow** English name: Kevin

Post-task – Fill in the blank in English or Chinese, or complete the chart by drawing. 用中文或英文，或用畫圖的方式，完成下面的組織圖。

Children need so they can

food  → grow 

trees  → play 


Word Bank

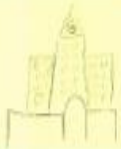
a family	have a safe home (有個安全的家)
food	grow
parks	play

Class: 5-5 **Group Yellow** English name: Justin

Post-task – Fill in the blank in English or Chinese, or complete the chart by drawing. 用中文或英文，或用畫圖的方式，完成下面的組織圖。

Children need so they can

 → Play

 → 上課

Word Bank

a family	have a safe home (有個安全的家)
food	grow
parks	play

藍組-優異程度，能夠以英文單字及片語表達

Class: 5-5 **Group Blue** English name: Ann

Post-task – Fill in the blank in English or Chinese, or complete the chart by drawing.
用中文或英文，或用畫圖的方式，完成下面的組織圖。

Children need	→	so they can
school	→	learn knowledge
clean space	→	exercise
a family	→	have a happy home

Word Bank

a family	exercise
books	grow
food	have a safe home
space	have fresh air
trees	learn knowledge

Class: 5-5 **Group Blue** English name: Leo

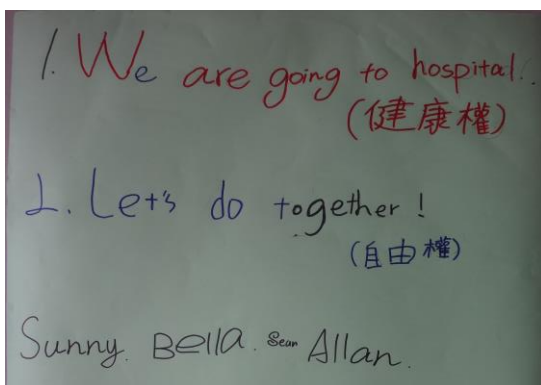
Post-task – Fill in the blank in English or Chinese, or complete the chart by drawing.
用中文或英文，或用畫圖的方式，完成下面的組織圖。

Children need	→	so they can
hospital	→	see a doctor
book	→	study here
test	→	get good grade

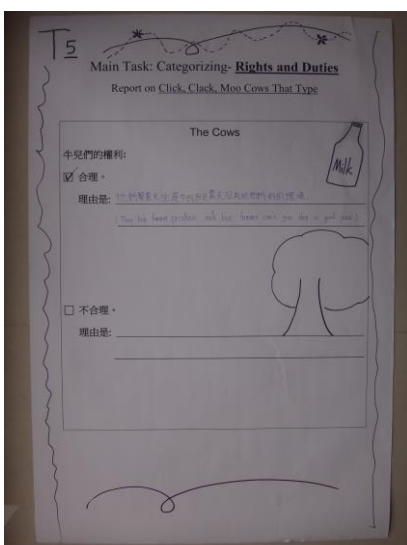
Word Bank

a family	exercise
books	grow
food	have a safe home
space	have fresh air
trees	learn knowledge

海報 1- 聯結會話內容與人權概念



海報 2- 權利與責任: 思辯與分類



海報 3- 權利與責任分類便利貼



【學習單】

(一) 分級學習單--紅組與黃組

Period 1

Unit 1 A Piece of Cake

Main task: Dialogue Unscramble

紅組與黃組的任務說明: 請小組兩人討論並找出答案, 將號碼填入括弧, 完成後找老師檢核。

_____ Elsa: I can't join the music show this Sunday.

_____ Victor: Hi! Where are you going?

_____ Lily: We're going to the hospital. Elsa is sick.

_____ Dr. K: Don't worry. I can help you.

(二) 分級學習單—綠組與藍組

Period 1

Unit 1 A Piece of Cake

Main task: Dialogue Unscramble

綠組與藍組的任務說明: 請小組兩人討論並找出答案, 將號碼填入空格, 完成後找老師檢核。

_____ Elsa: I can't join the music show this Sunday.

_____ Dr. K: Don't worry. I can help you.

_____ Victor: Hi! Where are you going?

_____ Lily: We're going to the hospital. Elsa is sick.

_____ Dr. K: No, he can't. It's a magic violin.

_____ Harry: Cool! Can you join us, Victor?

_____ Peter: Wow! It's Mozart's music.

_____ Victor: Sure. It's a piece of cake.

_____ Lily: Victor, you can play the violin!

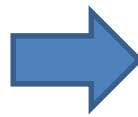
Post-task –

Fill in the blank in English or Chinese, or complete the chart by drawing. 請小朋友用中文或英文，或用畫圖的方式，完成下面的組織圖。

Children need

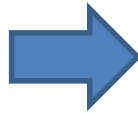
so they can

trees

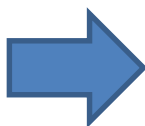
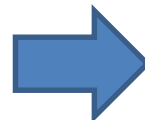


have fresh air

a family



have a safe home



Class: 5-5

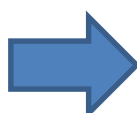
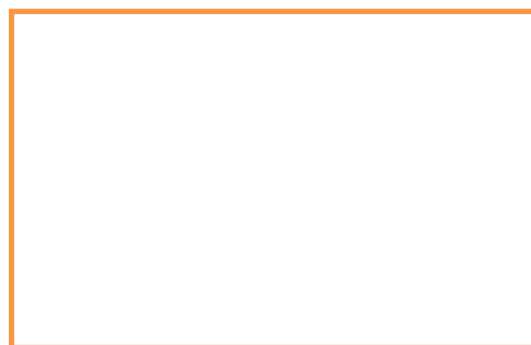
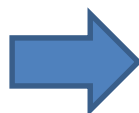
Group Red

English name: _____

Post-task – Fill in the blank in English or Chinese, or complete the chart by drawing. 用中文或英文，或用畫圖的方式，完成下面的組織圖。

Children need

so they can



Word Bank

food parks	grow play
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Class: 5-5

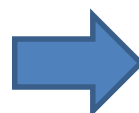
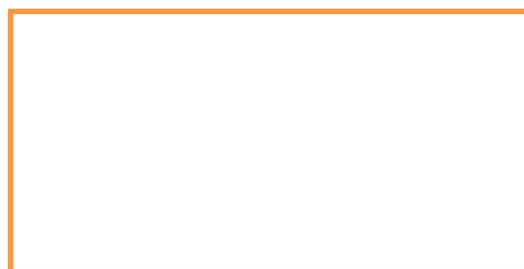
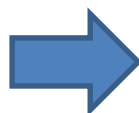
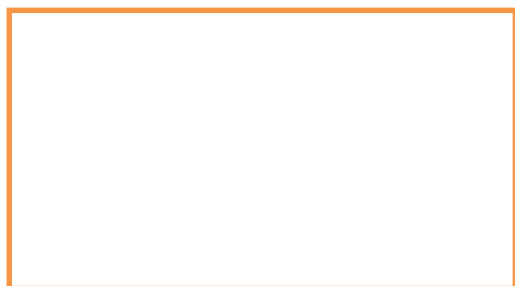
Group Yellow

English name: _____

Post-task – Fill in the blank in English or Chinese, or complete the chart by drawing. 用中文或英文，或用畫圖的方式，完成下面的組織圖。

Children need

so they can



Word Bank

a family	have a safe home (有個安全的家)
food	grow
parks	play

Class: 5-5

Group Green

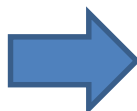
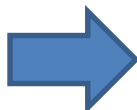
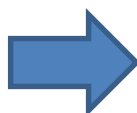
English name: _____

Post-task – Fill in the blank in English or Chinese, or complete the chart by drawing.

用中文或英文，或用畫圖的方式，完成下面的組織圖。

Children need

so they can



Word Bank

a family	grow
food and water	have a safe home
parks	have fresh air
trees	play

Class: 5-5

Group Blue

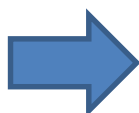
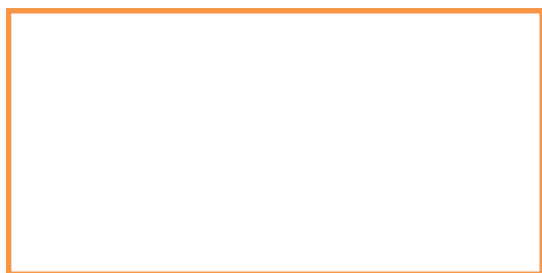

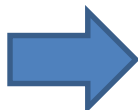
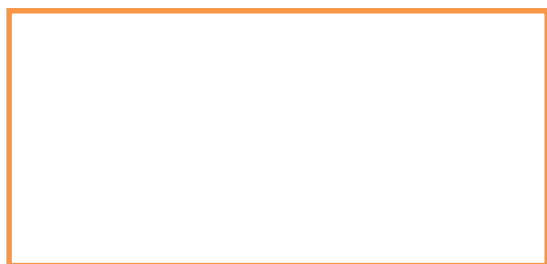
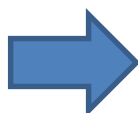
English name: _____

Post-task – Fill in the blank in English or Chinese, or complete the chart by drawing.

用中文或英文，或用畫圖的方式，完成下面的組織圖。

Children need

so they can



Word Bank

a family	exercise
books	grow
food	have a safe home
space	have fresh air
trees	learn knowledge

Main Task – Categorizing Rights and Duties

Click, Clack, Moo Cows that Type

Class: 5-5 Team members: _____

Rights (權利)	Duties (責任)
牛群們有表達意見的權利。	Farmer should give blankets to the cows.

Period 3 Post-Task: Retelling

Class: 5-5

Team members: _____

Click, Clack, Moo Cows that Type

Rights and Duties

Use the sentence pattern and write down the rights and duties of the farmer and cows.

Examples:

The farmer's rights:

-He should give blankets to the cows.

-

The cow's rights:

-They have the right to say their opinions.

-

The farmer's duties:

-He should give blankets to the ducks.

-

The duck's duties:

- They should lay eggs.

