

## Happy Chinese New Year Lesson Plan #1

**Designer: Rose Jolliff / Mandy Peng**

Topic	Culture and Festival		
Target Students	Grade 6	Class Period	9:30-10:10
Teaching Aims	Write and read English sentences. Build vocabulary. Foster appreciation of cultural tradition.		
Vocabulary	“secret vocabulary”		
Teaching Resources	Textbook: <i>Hello, Darbie 7</i>		
<b>Period 1 : Mon. Dec. 5</b>			
Lesson Objectives	Students will work well in small teams. All students will respond actively. Students will recognize, pronounce and read target vocabulary words. Students will write complete, descriptive sentences. Students will practice dialogue. Student will gain appreciation of culture and Chinese New Year traditions.		
Teaching Aids	Blank Paper Classroom Whiteboard		
<b>Teaching Procedures</b>			
Warm Up & Pre-task	Time	Teaching Aids	Assessment
Brainstorm for vocabulary: What do you think of when you think of Chinese New Year?  List vocabulary on the board. Explain / discuss each word.		Classroom Whiteboard	

During the Task			
<p>Class will be divided into five teams.</p> <p>Draw numbers to decide the order for choosing a word.</p> <p>Each team will choose one vocabulary word related to Chinese New Year and work together to write 5 descriptive clue sentences about the item, using sense words and being careful not to reveal the word.</p> <p>(Teacher will model the descriptive sentence writing process.)</p> <p>Each student will write a descriptive sentence onto a piece of blank paper.</p>		<p>Blank Paper</p>	
Post-task			
<p>Listen, read and practice the Chinese New Year dialogue, <i>Hello Darby</i> 7, p. 74-75.</p> <p>Review orally the Word Bank vocabulary on p. 75 and any additional vocabulary from brainstorming.</p>		<p>Interactive Whiteboard</p> <p>Textbook</p>	

## Happy Chinese New Year Lesson Plan #2

**Designer: Rose Jolliff / Mandy Peng**

Topic	Culture and Festival		
Target Students	Grade 6	Class Period	9:30-10:10
Teaching Aims	Practice reading English sentences. Build vocabulary Foster appreciation of cultural tradition.		
Vocabulary	“secret vocabulary”		
Teaching Resources	Textbook: <i>Hello, Darbie 7</i>		
Period 2 : Wed. Dec. 7			
Lesson Objectives	Students will work well in small teams. All students will be actively involved. Students will recognize, pronounce and read target vocabulary words. Students will accurately read descriptive sentences orally. Students will gain appreciation of culture and Chinese New Year traditions.		
Teaching Aids	Flash Cards Classroom Whiteboard		
Teaching Procedures			
Warm Up & Pre-task	Time	Teaching Aids	Assessment
Each student will practice reading his/her individual descriptive sentence silently for 1-2 minutes.  Each team will practice reading their sentences orally to each other,			

<p>listening for and assisting each other with accurate pronunciation.</p> <p>Each team will write a flashcard of its secret vocabulary word.</p>		Flash Card	
During the Task			
<p>Each team will stand and read their descriptive clue sentences. An invited guest will try to guess what word they are describing. If guessed correctly, the team will earn 5 points.</p>			
Post-task			
<p><i>Hello, Darbie 7</i>, pages 78 – 79.  Review of Chinese New Year traditions and traditional symbolism of vocabulary words.</p>		Classroom Whiteboard Textbook	