

Date: Wednesday, December 21, 2011

**Learning Outcomes**

Recognize Aurally 8-9 Vocabulary Items (school subjects)

Ask and Answer Questions Using This Vocabulary

**Materials required & pre-lesson preparation**

Flashcards of Vocabulary Items, Picture file on flash disk, Copies of Grid with Vocabulary Items

**In class procedure**

Focus: Listening Comprehension.

- Warm-up: Listen and Do. Example: Washing hands or face.
- Review Days of the week and where the names come from.
- 1. Usual procedure for presenting new vocabulary: Teacher presents vocabulary items one by one using FCs. Students listen only, they DO NOT repeat.
- Once all items have been presented, teacher checks comprehension by asking students the Chinese equivalents.
- One student says vocabulary items in Chinese; Teacher says them in English.
- Teacher says each item, waiting a few seconds for “echo” to settle, and signals green light for students to repeat.
- Each item/FC is given a number. Teacher says item, and students show the fingers corresponding to the number of the item. First, only with the vocabulary items. Then in sentences.
- Student comes to front of class, stands facing the class. Teacher points to a FC








and whole class says the vocabulary item out loud. The student shows the corresponding number with fingers. This student chooses a student to replace her and takes the Teacher's place to point to FC...

2. T. shows pictures of vocabulary items on screen. Students say them out loud.
3. Main activity: Playing a Battleship-type game in pairs using paper and pencil.
  - Teacher shows question and answers to be used.
  - Students receive an A4 copy each. They play in pairs.
  - Question-Answer structures are Yes/No type. Ex: *Do you have English on Wednesday?*








#### Comments

Appendix 1

Question: "Do you have Art on Monday?"  
 Answers: "Yes, I do." Or "No, I don't."

							
on Monday							
on Tuesday							
on Wednesday							
on Thursday							
on Friday							
on Saturday							
on Sunday							

Rule: One star per subject and per day

							
on Monday							
on Tuesday							
on Wednesday							
on Thursday							
on Friday							
on Saturday							
on Sunday							