<附表四>

**TBLT Lesson Plan**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Topic | **Unit 2 touch your ears** | | | | | | | |
| Target Students | 306 | Class Period | | | | | | 4 Periods |
| Teaching Aims |  | | | | | | | |
| Competence Indicators | 1-1-2能聽辨英語的子音與母音。  Can identify each consonant and vowel.  1-1-3能聽辨課堂中所習得的詞彙。  Can identify the vocabulary items learned in class.  1-1-8能聽懂簡易句型的句子。  Can comprehend sentences involving basic patterns.  1-1-9能聽懂簡易的日常生活對話。  Can comprehend simple daily exchanges.  2-1-3能聽辨課堂中所習得的詞彙。  Can say the vocabulary items learned in class.  2-1-4能以正確的語調說出簡易句型的句子。  Can say simple sentences using correct intonation patterns.  4-1-3能臨摹抄寫課堂中習得的詞彙。  Can correctly copy the vocabulary items learned in class.  4-1-4能臨摹抄寫課堂中習得的句子。  Can correctly copy the sentences learned in class. | | | | | | | |
| Vocabulary | Ear/ ears/ hair/ mouth/ nose/ eye/ eyes | | | | | | | |
| Sentences | Touch your ears.  Come on! Let’s play. | | | | | | | |
| Teaching  Resources | Textbook, Teacher’s Manual | | | | | | | |
| Period 1 | | | | | | | | |
| Lesson  Objectives | Can say the vocabulary items learned in class.  Can say simple sentences using correct intonation patterns. | | | | | | | |
| Teaching Aids |  | | | | | | | |
| Teaching Procedures | | | | | | Time | Assessment | |
| * Warm Up & Pre-task activities   1. Daily routine  (1)Greetings  (2)Roll call  (3)Dates (4)Weather | | | | | | 5 mins |  | |
| * Task activity   (1)Pre-tasks -Talk a little about body parts.  (2)Task cycle -Have kids read the story on pages 13-17. Read with them. Add words like “neck”, “hand”, “foot/feet”, “arm”, “leg”,  “toe”  (3) Post-Tasks Ask how many eyes they have. How many noses etc.  Have them ask the same to each other. | | | | | | 30 mins | Evaluation Checklist | |
| * Post-task activities   Post-Tasks Ask how many eyes they have. How many noses etc.  Have them ask the same to each other. | | | | | | 5  mins |  | |
| Period 2 | | | | | | | | |
| Lesson  Objectives | Can comprehend simple daily exchanges.  Can identify each consonant and vowel. | | | | | | | |
| Teaching Aids |  | | | | | | | |
| Teaching Procedures | | | Time | | | | Assessment | |
| * Warm Up & Pre-task activities   1. Daily routine (1)Greetings  (2)Roll call  (3)Dates (4)Weather | | | 5 mins | | | |  | |
| * Task activity   (1)Pre-tasks -Review How old are you?  Listen and do page 21. Phonics quiz Fad, sup, bad, wit, men, dot, hug, pop, six, beg  (2)Task cycle Start the Question Answer writing on the board. | | | 30 mins | | | | Phonics quiz on the textbook | |
| * Post-task activities   Teacher says. | | | 5 mins | | | |  | |
| Period 3 | | | | | | | | |
| Lesson  Objectives | Can say the vocabulary items learned in class.  Can say simple sentences using correct intonation patterns. | | | | | | | |
| Teaching Aids |  | | | | | | | |
| Teaching Procedures | | | | | Time | | Assessment | |
| * Warm Up & Pre-task activities   Daily routine  (1)Greetings  (2)Roll call  (3)Dates  (4)Weather | | | | | 5 mins | |  | |
| * Task activity   (1)Pre-tasks  Count how many body parts in the classroom.  How many fingers are in the classroom? There are 290 fingers in the classroom.  (2)Task cycle -Have students listen and write the sounds they hear. Dan, rug, lap, pit, web, pox, fun, fog, bib, vex Have kids continue the question answer activity. | | | | | 30 mins | | worksheet | |
| * Post-task activities   Have students randomly read out the phonics words they spelled. | | | | | 5 mins | |  | |
| Period 4 | | | | | | | | |
| Lesson  Objectives | Can identify the vocabulary items learned in class.  Can say the vocabulary items learned in class.  Can say simple sentences using correct intonation patterns.  Can correctly copy the vocabulary items learned in class.  Can correctly copy the sentences learned in class. | | | | | | | |
| Teaching Aids | 29 worksheets、29 iPads | | | | | | | |
| Teaching Procedures | | | | Time | | | Assessment | |
| * Warm Up & Pre-task activities   Activity 1: Recite the lesson  Ss recite the lesson together while teacher makes the corresponding movements.  Activity 2: sentence & words pattern review  Steps:  T: Touch your ears.  Ss follow teacher’s instruction.  Teacher shows them the oral cavity model to review the vocabulary.  This continues till teacher goes over all the vocabulary. | | | | 4mins  4mins | | |  | |
| * Task activity1: drawing activity Every student gets a worksheet for drawing activity, and Ss follow teacher’s instruction to draw body parts, e.g. draw three small eyes. | | | | 15 mins | | | posters | |
| * Task activity2: reading story   Playing the e-book of “From Head to Toe”. Every student does the actions of “From head to Toe” and recite the whole story. | | | | 10 min | | |  | |
| * Post-task activities :   Activity : iPad quiz-Plickers  Ss get a flashcard individually to do a quiz about the sentence pattern & words. | | | | 5mins | | | quiz | |