## TBLT Lesson Plan

| Designer: sen Gore   |   |  |                           |  |  |  |
|--|---|--|---------------------------|--|--|--|
| Topic  | Ordering food at a restaurant                       |  |                           |  |  |  |
| Target   | 4 <sup>th</sup> Grade                               | Class Po                                       | eriod                     |  |  |  |
| Students   |   |  |                           |  |  |  |
| Teaching Aims  | Students will be able to order food at a restaurant |  |                           |  |  |  |
| Vocabulary   | Milk, Milkshake, Te                                 | ea, Onion                                      | Rings, Fre                | nch Fries,   |  |  |
|  | Chicken Wings, Steak, Pork Chop, Chicken, Pasta,    |  |                           |  |  |  |
|  | Pudding, Cookie                                     |  |                           |  |  |  |
| Sentences  | Would you like the                                  |  | ?                         |  |  |  |
|  | Yes, I would like the                               |  |                           |  |  |  |
|  | No, I would like the                                |  |                           |  |  |  |
| Period 1:  |   |  |                           |  |  |  |
| Lesson<br>Objectives   | Students will be able to order from a menu          |  |                           |  |  |  |
| Teaching Aids  | Powerpoint presentation, Vocabulary cards, Menu     |  |                           |  |  |  |
| Teaching Procedures  |   |  |                           |  |  |  |
| Warm U   | Time  | Teaching<br>Aids                               | Assessment                |  |  |  |
| Show picture of customers ordering food at Restaurant. Ask students, "What are they doing in this picture?"  |   | 5 min  | Picture<br>Appendix       | 1  |  |  |
| Durin  |   |  |                           |  |  |  |
| Introduce vocabulary.  Introduce sentence stems and have students copy at bottom or on back of menu.   |   | 10 min<br>sentence<br>stems and<br>vocab intro | Cards Appendix2 Appendix3 |  |  |  |
| <ol> <li>Introduce game to students.</li> <li>Place cards face down on table and spread out.</li> <li>Two rows of students (line A and line B)</li> <li>One student takes A card and one student takes B Card</li> <li>Students with A and B cards pick</li> </ol> |   | 15 min<br>game                                 | Appendix4                 | Teacher observes and listens to students playing game, giving assistance if needed |  |  |

**Designer: Jeff Gore** 

| up 1 vocabulary card. Ok to let others see.  5. Student A says "Would you like to order the?"    If card A matches card B, Student B says, "Yes, I would like to order the"    Students keep card  If card B does not match card A "No, I would like to order the"  Students put card back in pile  Lines switch A and B cards halfway through game.  6. Student with most cards at end of game is winner.  Post-task |       |  |
|---|-------|--|
| Teacher describes food and students raise hand and guess food. Students table gets a point. Table with most points wins   | 5 min | Teacher listens and correct students when needed |

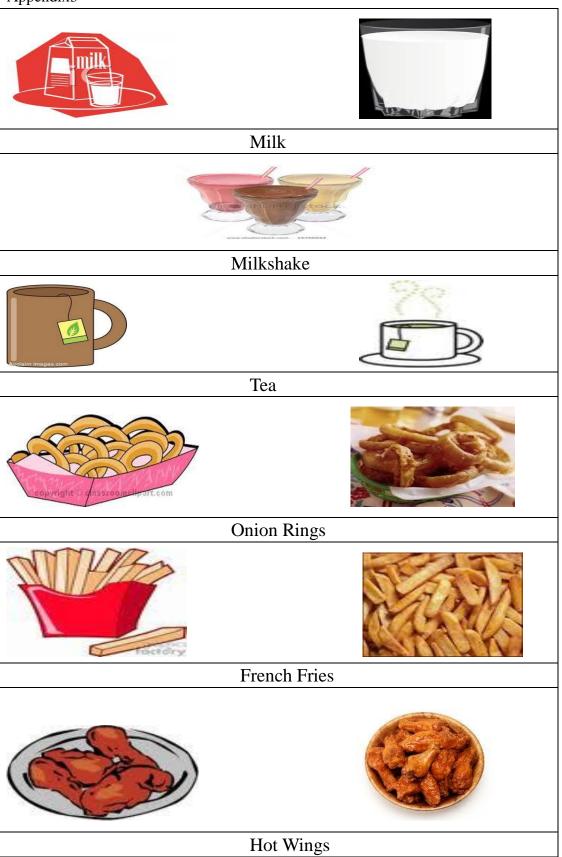
## Appendix1

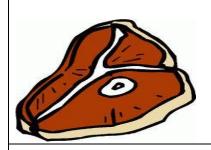


## Appendix2

| A | В |
|---|---|
| A | В |
| A | В |
| A | В |
|   |   |
| A | В |
| A | В |
| A | В |

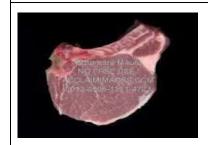
## Appendix3







Steak





Pork Chop





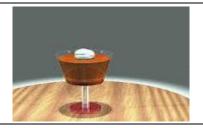
Roasted Chicken





Pasta





Pudding





Cookie

| Appendix4 |                 | Mike's Steakhouse |
|-----------|-----------------|-------------------|
|           | Appetizers      |                   |
| A         | Onions rings    | \$4.95            |
| В         | French Fries    | \$4.95            |
| C         | Chicken Wings   | \$7.95            |
|           | Entrée          |                   |
| D         | Steak           | \$19.99           |
| E         | Pork Chop       | \$14.99           |
| F         | Roasted Chicken | \$12.99           |
| G         | Pasta           | \$12.99           |
|           | Dessert         |                   |
| Н         | Pudding         | \$1.50            |
| I         | Cookie          | \$1.00            |
|           | Beverages       |                   |
| J         | Tea             | \$1.25            |
| K         | Milk            | \$1.50            |
| L         | Milkshake       | \$2.95            |
|           |                 | <u>Appetizers</u> |

| L Milkshake  | \$2.95   |   |            |        |               |  |
|--|--|---|------------|--------|---------------|--|
| <u>Appetizers</u>  |  |   |            |        |               |  |
| The state of the s | A THE STATE OF THE | act day.  |            |        | )             |  |
| A. Onion Rings   | B. Frenc   | h Fries   | C. Chic    | ken V  | Vings         |  |
| <u>Entrées</u>   |  |   |            |        |               |  |
|  |  |   |            |        |               |  |
| D. Steak   |  |   | E. F       | Pork ( | Chop          |  |
| <u>Desserts</u>  |  |   |            |        |               |  |
|  | 0 0 W  | - Demonstration of the second |            |        |               |  |
| H. Pudding   | I. Cookie  | F. Roaste   | ed Chicken | G.     | Pasta         |  |
| <u>Beverages</u>   |  |   |            |        |               |  |
|  |  |   |            |        | The man short |  |
| J. Tea   |  | K. Milk   |            | L.     | Milkshake     |  |