

TBLT Lesson Plan


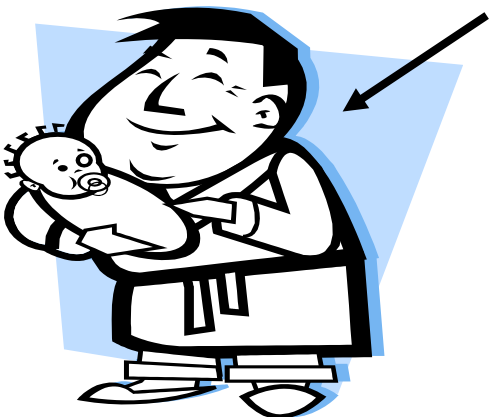


Thanh Mai

| | | |
|--|---|--|
| Topic | Family | |
| Grade | Three | |
| Lesson Objective | Students are able to say the target words (father; mother; sister; and brother) | |
| Materials | Flash Cards (Father, Mother, Sister, and Brother), Evaluation Chart, Balls with Labels, Box, Prize Boxes, Family Slideshow, Light Sticks | |
| Teaching Procedures | | |
| Warm Up & Pre-Task (5 Minutes) | Teaching Aids | Assessment |
| <ol style="list-style-type: none"> 1. Play the video “The Family Song.” See link below. http://www.youtube.com/watch?v=dH5RTW0gh30&feature=related 2. Ask the students what words they hear in the video. 3. Guide the students to say the target words (father, mother, sister, and brother) with the use of flash cards. | <p>YouTube Video</p> <p>Flash Cards (Appendix 1)</p> | <p>Observation: Evaluation Chart #5 (Appendix 3)</p> |
| During The Task (25 Minutes) | | |
| <ol style="list-style-type: none"> 1. Play 4 Corners. See game instructions below. <ol style="list-style-type: none"> I. Name the corners of the classroom Father, Mother, Sister, and Brother by placing one corresponding flash card in each corner. The teacher goes to each corner and reads out its name. II. The students must pick a corner and stay there. They have five seconds to choose a corner. III. The teacher will draw out one of four balls from a box. The balls are labeled Father, Mother, Sister, or Brother. The teacher will read out the name on the ball. Students in the corresponding corner will have to return to their seats. IV. Repeat steps II & III until one student remains. The winner gets to select a prize from the prize boxes. 2. Show the students various pictures of real and fictitious fathers, mothers, brothers, and sisters using the Family slideshow. Have the students say the target word(s) in each slide. | <p>Flash Cards (Appendix 1)</p> <p>Balls with Labels & Box</p> <p>Prize Boxes</p> <p>Family Slideshow (Appendix 2)</p> | <p>Observation: Evaluation Chart #1 (Appendix 3)</p> |

| Post-Task¹ (10 Minutes) | | |
|--|---|--|
| <p>1. Play Family Trivia. See below for game instructions.</p> <p>I. Divide the students into six groups. The students will sit in six rows. Each row corresponds to one group. Give each student at the front of each row a light stick.</p> <p>II. Show the students a picture from the Family slideshow without the target words.</p> <p>III. The first student to turn on the light stick gets a chance to identify the target word in the slide. The group receives one point if the target word is correctly identified. If not, the other groups will have another chance to answer. Move on to a new slide when all the target words in the picture have been correctly identified. After each round, the students with the light sticks will pass those light sticks on to the students sitting right behind them.</p> <p>IV. Repeat steps II & III until time is up. The group with the most points will get to select prizes from the prize boxes.</p> | <p>Light Sticks</p> <p>Family Slideshow (Appendix 2)</p> <p>Prize Boxes</p> | |

¹ See appendices 4 & 5 for additional post-task activity and exercise.

Appendix 1

| | |
|--|--|
|  A cartoon illustration of a woman with long dark hair, wearing a red and white checkered dress, holding a baby wrapped in a white blanket. A black arrow points to her head. |  A cartoon illustration of a man with a large nose, wearing a white shirt and a dark vest, holding a baby. A black arrow points to his head. |
| <p>mother</p> | <p>father</p> |
|  A cartoon illustration of a boy with brown hair, wearing a blue cap and a blue t-shirt, smiling and pointing. |  A cartoon illustration of a girl with blonde hair in pigtails, wearing a blue dress with a white collar, smiling and waving. |
| <p>brother</p> | <p>sister</p> |

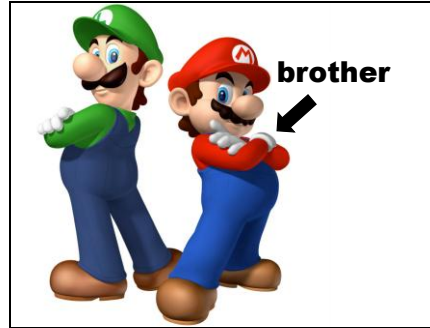
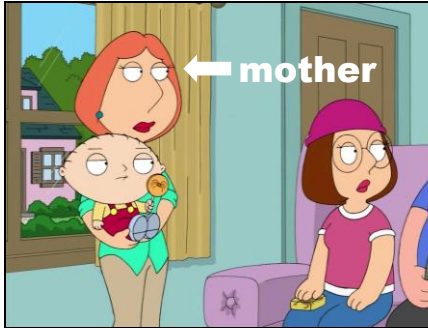
Appendix2

Slide 1



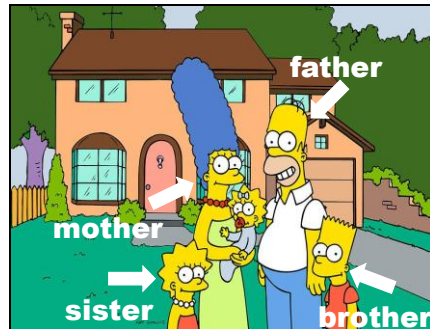
Slide 4

Slide 2



Slide 5

Slide 3



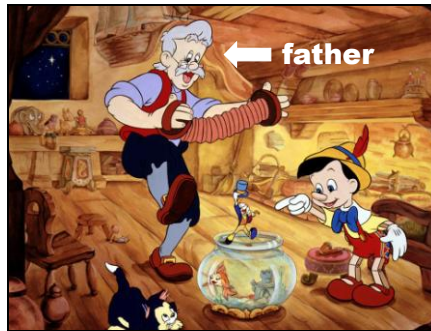
Slide 6

Slide 7



Slide 10

Slide 8



Slide 11

Slide 9

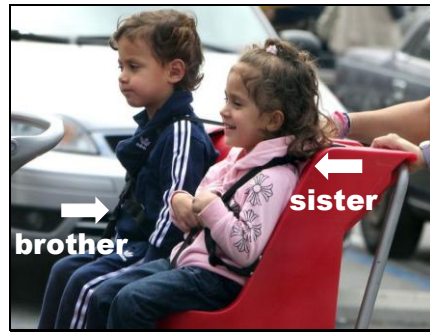


Slide 12

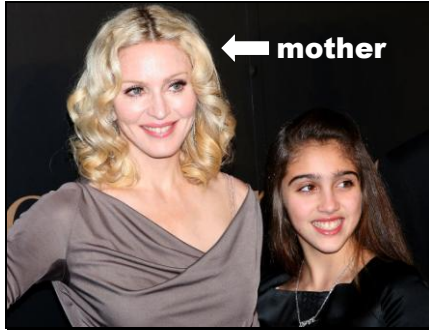
Slide
13



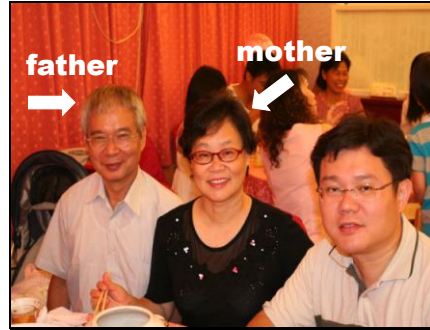
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Slide
14



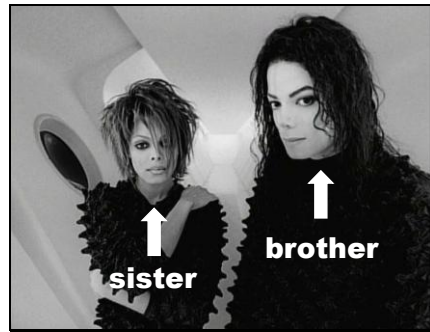
Slide 17



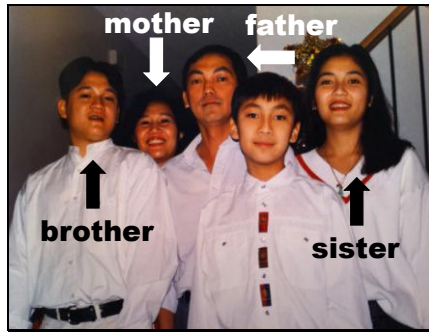
Slide
15



Slide 18



Slide
19



Slide
20



Slide
21



Evaluation Chart

| Number | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
|--------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Name | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Students can say the names of relatives. | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Students can say the letter names. | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Students can know the letter shapes. | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Student can say: "This is _____." | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Students are willing to participate in class. | | | | | | | | | | | | | | | | | | | | | | |





✓ = Good
○ = Fair
△ = Poor

Appendix4

















Class: _____

Name: _____

Match and read.

| | |
|--|-------------------------|
|  <p>•</p> | <p>• brother</p> |
|  <p>•</p> | <p>• sister</p> |
|  <p>•</p> | <p>• mother</p> |
|  <p>•</p> | <p>• father</p> |

Practice with Your Partner!

| | | | | | | |
|---|---|---|---|---------|---------|-------|
| Name: _____ | | | | ★ ★ ★ ★ | ★ ★ ★ ★ | ★ ★ ★ |
|  |  |  |  | | | |
| mother | father | mother | father | | | |
|  |  |  |  | | | |
| sister | brother | sister | brother | | | |
|  |  |  |  | | | |
| brother | mother | father | sister | | | |
|  |  |  |  | | | |
| father | sister | brother | mother | | | |
| ★ ★ ★ ★ ★ : Excellent ★ ★ ★ ★ : Fair ★ ★ ★ : Poor | | | | | | |
| Your partner: _____ | | | | | | |

1. In pairs, students take turns reading out the target words on the checklist. The students can grade each other by ticking the appropriate boxes under the stars.