**共備共學－性平融入英語教學活動設計實作單**

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| **縣市** | **學校** | **姓名** | **學校** | | **姓名** | |
| \_嘉義縣澎湖縣\_  ■國中□國小 | 嘉義縣立六嘉國中 | 許順中 | 嘉義縣新港國中 | | 葉珮琪 | |
| 澎湖縣立澎南國中 | 蔡婉儀 | 澎湖縣立中正國中 | | 周明輝 | |
| **教材選擇** | **年級：**□三　□四　□五　□六　□七　■八　□九 **學期：**■上　□下  **版本：**\_翰林\_ **單元：We Will Go To The Department Store.**  **課外延伸教材：**\_Bill Likes A Doll.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |
| **教學目標** | 1. Students are able to comprehend the content by using the super-six strategies.  2. Students are able to point out the main idea and details of the reading.  3. Students are able to develop higher order thinking skills. | | | | | |
| **相對應**  **能力指標** | 1-2-3 能聽懂日常生活對話和簡易故事。  \*1-2-4 能辨識對話或訊息的情境及主旨。  \*1-2-5 能聽懂簡易影片和短劇的大致內容。  2-2-2 能以簡易的英語參與課堂上老師引導的討論。  \*2-2-6 能依情境及場合，適切地表達自我並與他人溝通。  3-2-6 能瞭解對話、短文、書信、故事及短劇等的重要內容與情節。  \*3-2-8 能辨識故事的要素，如背景、人物、事件和結局。  \*5-2-6 能看懂並能填寫簡單的表格及資料等。 | | | | | |
| **議題融入**  **能力指標** | 1-2-2覺察性別特質的刻板化印象。  1-3-2認知次文化對身體意象的影響。  1-4-5接納自己的性別特質。 | | | | | |
| 教學活動 | | | | 時間 | | 教材教具 |
| 1. 異質分組：4人一組()   暖身活動：Let Ss watch the video “Bill Wants A Doll.” Then ask Ss “What does Bill like?”  “Will you like a doll?”  2. 發展活動  Have students turn to page 92.   1. Teach the vocabulary about clothes on page 92.   2. Categorize the clothes for men or for women.   |  |  | | --- | --- | | Male | Female | |  |  |   3. T播放 “Gender Bender.”影片  <https://www.youtube.com/watch?v=7XXpZzGcgoE>  4. Ask Ss to fill the chart.  “What did they wear in the beginning, and what did they   wear later?”   |  |  | | --- | --- | | The Man | The Woman | | Before: | Before: | | After: | After: |   5. T ask Ss “If you are the man, will you wear a dress?”  “If you are the woman, will you wear a suit?”  **Then let Ss complete the worksheet.**   |  |  |  | | --- | --- | --- | | **“ What will you wear to the following place?”** | | | | **Party** |  |  | | **School** |  |  | | **Wedding** |  |  |     6. Cross-dressing: Let Ss draw pictures about cross-dressing. | | | | 5’  3’  10’  5’’  6’  ’  5’’  10’  ’  1’ | | Video  Textbook  Video.  Chart  Worksheet  Worksheet |

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| Cross-Dressing  Draw a picture! If you are a boy, please draw yourself with a dress. If you are a girl, draw yourself with a suit.   |  | | --- | |  |   1. How do you feel?    2. How do you look like?    3. Will you wear like this to the party or other places? |