**共備共學－性平融入英語教學活動設計實作單**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **縣市** | **學校** | **姓名** | **學校** | **姓名** |
| \_嘉義縣澎湖縣\_■國中□國小 | 嘉義縣立六嘉國中 | 許順中 | 嘉義縣新港國中 | 葉珮琪 |
| 澎湖縣立澎南國中 | 蔡婉儀 | 澎湖縣立中正國中 | 周明輝 |
| **教材選擇** | **年級：**□三　□四　□五　□六　□七　■八　□九 **學期：**■上　□下　　**版本：**\_翰林\_ **單元：We Will Go To The Department Store.** **課外延伸教材：**\_Bill Likes A Doll.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **教學目標** | 1. Students are able to comprehend the content by using the super-six strategies.2. Students are able to point out the main idea and details of the reading.3. Students are able to develop higher order thinking skills. |
| **相對應****能力指標** | 1-2-3 能聽懂日常生活對話和簡易故事。\*1-2-4 能辨識對話或訊息的情境及主旨。\*1-2-5 能聽懂簡易影片和短劇的大致內容。2-2-2 能以簡易的英語參與課堂上老師引導的討論。\*2-2-6 能依情境及場合，適切地表達自我並與他人溝通。3-2-6 能瞭解對話、短文、書信、故事及短劇等的重要內容與情節。\*3-2-8 能辨識故事的要素，如背景、人物、事件和結局。\*5-2-6 能看懂並能填寫簡單的表格及資料等。 |
| **議題融入****能力指標** | 1-2-2覺察性別特質的刻板化印象。1-3-2認知次文化對身體意象的影響。1-4-5接納自己的性別特質。 |
| 教學活動 | 時間 | 教材教具 |
| 1. 異質分組：4人一組()

暖身活動：Let Ss watch the video “Bill Wants A Doll.”Then ask Ss “What does Bill like?” “Will you like a doll?” 2. 發展活動 Have students turn to page 92.  1. Teach the vocabulary about clothes on page 92.  2. Categorize the clothes for men or for women.

|  |  |
| --- | --- |
| Male | Female |
|  |  |

 3. T播放 “Gender Bender.”影片 <https://www.youtube.com/watch?v=7XXpZzGcgoE> 4. Ask Ss to fill the chart. “What did they wear in the beginning, and what did they  wear later?”

|  |  |
| --- | --- |
| The Man | The Woman |
| Before: | Before: |
| After: | After: |

 5. T ask Ss “If you are the man, will you wear a dress?” “If you are the woman, will you wear a suit?” **Then let Ss complete the worksheet.**

|  |
| --- |
| **“ What will you wear to the following place?”** |
| **Party**  |  |  |
| **School** |  |  |
| **Wedding** |  |  |

6. Cross-dressing:Let Ss draw pictures about cross-dressing.  | 5’3’10’ 5’’6’’  5’’10’’1’ | VideoTextbookVideo.ChartWorksheetWorksheet |

|  |  |
| --- | --- |
| Cross-Dressing Draw a picture! If you are a boy, please draw yourself with a dress. If you are a girl, draw yourself with a suit.

|  |
| --- |
|  |

1. How do you feel?  2. How do you look like?  3. Will you wear like this to the party or other places?   |